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1 Q. Did he discuss --

2 A. I was uncomfortable. I felt unhappy with  
3 everything. I discussed it with Mr. Norton. He said if  
4 I was that unhappy I should file it with the Department  
5 of Labor.

6 Q. Did you make an appointment with the Department  
7 of Labor?

8 A. Yes, I did.

9 Q. Who did you meet with?

10 A. I do not remember her name.

11 Q. Did they tell you that simply being the victim of  
12 what you think is unfair treatment is not a basis for an  
13 allegation?

14 A. I do not know if they told me that or not. I do  
15 not recall.

16 Q. Do you recall any of the conversation?

17 A. No, I do not. Not specifics, no.

18 Q. What do you recall generally?

19 A. That I talked about the three letters and my  
20 feeling that it was all based off me keeping  
21 documentation.

22 Q. What else? Is that it?

23 A. Pretty much it.

24 Q. What are the sexually-related comments that you



1 claim Ms. Freebery made to you?

2 A. What is that?

3 Q. What are the sexually-related comments you claim  
4 Ms. Freebery made to you?

5 A. When we were talking about spring break the first  
6 year she was back, her first semester she was back,  
7 coming back from spring break, and I said I would like to  
8 go to an island. She talked about she went to Jamaica  
9 and spent the day on a nude beach.

10 Q. And anything else in that conversation? Did she  
11 say anything else?

12 A. She said -- I asked, I was like, "You? Really?"  
13 She says, "Why not? No one would see me there."

14 Q. Anything else in that conversation?

15 A. No.

16 Q. Did you ever tell anybody later on that that,  
17 quote, opened the door for you making comments to her?

18 MR. WILSON: Objection to form.

19 A. No, I did not.

20 MR. WILLOUGHBY: What?

21 MR. WILSON: I objected to form.

22 BY MR. WILLOUGHBY:

23 Q. You never told anybody that that statement by her  
24 opened the door, or words to that effect, for you to make



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1 sexually-related remarks to her?

2 MR. WILSON: Object to form.

3 A. No.

4 Q. Were there any other comments that you say that  
5 Ms. Freebery made to you that were sexually related?

6 A. Yes.

7 Q. What are they?

8 A. She had told me that her mother was teasing her,  
9 she needed to sleep with Bruce to get him to cut her  
10 grass.

11 Q. When was that remark supposedly made?

12 A. That same spring, but I don't know what month or  
13 anything.

14 Q. And what did you say?

15 A. I laughed and said, "Your mother said that?"

16 Q. Did you say anything else?

17 A. No.

18 Q. And you never made any other, any sexual remarks  
19 to her?

20 A. No, I did not.

21 Q. Any other remarks that you claim that she made  
22 that were sexually related?

23 A. She came back and said, "He cut the grass and I  
24 didn't sleep with him."



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1 Q. That same spring?

2 A. That same spring.

3 Q. Anything else?

4 A. Later in the spring she said she did sleep with  
5 Mr. Hannah.

6 Q. How did that conversation come up?

7 A. I was talking about -- we were talking about them  
8 dating and she made a comment that she did sleep with  
9 him.

10 Q. So you had a conversation with her about her  
11 dating Bruce?

12 A. Yes.

13 Q. And do you know who started the conversation?

14 A. I do not.

15 Q. Any other remarks that you claim are sexually  
16 related?

17 A. Not that I recall.

18 Q. And when was that last remark made?

19 A. That same spring.

20 Q. Spring semester 2003?

21 A. I believe so, yes.

22 Q. Go to C00787. In response to item 20 you state  
23 that the discipline you are receiving and the expected  
24 termination would be because Ms. Freebery is socially



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1 close to Mrs. Basara and Mr. Rumford?

2 A. That's correct.

3 Q. And on what basis do you believe that Miss  
4 Freebery is socially close to Mrs. Basara and Mr.  
5 Rumford?

6 A. It was common knowledge throughout the school,  
7 after certain functions they would go out and get drinks  
8 together. Mr. Rumford was probably her closest friend in  
9 the school. She was always talking to him.

10 Q. Mr. Rumford was?

11 A. Yes.

12 Q. Okay. And it is fair to say that because of that  
13 social relationship, it is likely that they believed Ms.  
14 Freebery and not you?

15 A. I guess so.

16 Q. Looking at the response to item 21, it says, "In  
17 the two cases I wrote about," do you see that paragraph?

18 A. Mm-hmm.

19 Q. What are the incidents, what were you referring  
20 to "In the two cases I wrote about"?

21 A. I do not recall.

22 Q. Do you know who the female co-worker, the name of  
23 the person that you are referring to there?

24 A. I believe that's to the bus situation, but I'm



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1 not a hundred percent sure.

2 Q. So you don't really know what is being referred  
3 to?

4 A. No, I don't recall.

5 MR. WILLOUGHBY: There was a note that Mr.  
6 Wilcoxon says was put on his door before the meeting on  
7 December 17th, and the copy that was produced was nothing  
8 but a dark page. Do you have the original note  
9 supposedly --

10 MR. WILSON: I don't know if we have the  
11 original or not. I can check and see.

12 BY MR. WILLOUGHBY:

13 Q. Do you have that note, Mr. Wilcoxon, the original  
14 note when you were told to speak with Ms. Basara after  
15 the log was discovered?

16 A. Yes.

17 Q. Is that at home?

18 A. Yes.

19 Q. Can you give it to your attorney?

20 A. Sure. Unless it is already in the file I left  
21 with him. Otherwise, it is at home.

22 MR. WILLOUGHBY: In any case, I need a  
23 readable copy. It is just dark.

24 (Wilcoxon Deposition Exhibit 37 was marked



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1 for identification.)

2 BY MR. WILLOUGHBY:

3 Q. Do you recognize Exhibit 37?

4 A. Yes, I do.

5 Q. And that's dated June 9th, 2004?

6 A. That's correct.

7 Q. And this is the charge of retaliation you filed  
8 with the Department of Labor, the EEOC?

9 A. That's correct.

10 Q. It says that you filed a charge on February 24th,  
11 and the respondent received the charge on March 12th,  
12 correct?

13 A. Yes.

14 Q. How do you know that date?

15 A. There was a letter that was sent to me that said  
16 they mailed it out to the respondents. I don't know if  
17 they received it on March 12th or sent it out. I don't  
18 know where that date came from exactly.

19 Q. Isn't it fair to say that the negative treatment  
20 that you received began, you claim you received began  
21 after the log you were keeping on Ms. Freebery came out?

22 A. It got worse.

23 Q. So it is true that once that came out, in your  
24 mind, you were being threatened with termination and



1 treated badly, correct?

2 A. Yes.

3 Q. Your charge says that Ms. Basara began to ignore  
4 you on March 4th?

5 A. March of '04.

6 Q. March of '04. When is it she began to ignore  
7 you? Do you know a date or a time?

8 A. I don't have an exact time, date.

9 Q. When you say she began to ignore you, what does  
10 that mean?

11 A. I would walk by her in the hallway and say hello,  
12 and she would walk right by or turn her head and just  
13 ignore me completely.

14 Q. Now, it is correct that you were a nontenured  
15 teacher?

16 A. That's correct.

17 Q. And if you had been renewed the district would  
18 have been required to make you a tenured teacher,  
19 correct, under Delaware law?

20 A. Yes.

21 Q. So if they were going to not make you a tenured  
22 teacher, they had to do that in 2004, correct?

23 A. That's correct.

24 MR. WILLOUGHBY: We will take a break. I





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1 think we are going to finish today, probably in the next  
2 45 minutes, maybe less.

3 (Recess taken.)

4 (Wilcoxon Deposition Exhibit 38 was marked  
5 for identification.)

6 BY MR. WILLOUGHBY:

7 Q. Do you recognize that document?

8 A. I believe this is the note I gave to Miss Basara  
9 from my doctor when I was out sick.

10 Q. And it says you were under the doctor's care from  
11 the 20th to the 22nd.

12 A. Okay.

13 Q. Correct?

14 A. That's what it says, yes.

15 Q. You testified earlier you went to see the doctor  
16 actually on the 21st; is that correct?

17 A. I'm trying to look for the calendar. What number  
18 is it?

19 Q. Exhibit 12. So the actual date you went to the  
20 doctor is the 21st?

21 A. I believe so, yes.

22 Q. Do you know what time of day it was?

23 A. I have no idea.

24 MR. WILLOUGHBY: We want to get an



1 authorization to get those records. Do you have any  
2 objection to signing that?

3 MR. WILSON: Let me see.

4 (Wilcoxon Deposition Exhibit 39 was marked  
5 for identification.)

6 MR. WILSON: Let me talk to my client about  
7 this real quick.

8 MR. WILLOUGHBY: Okay.

9 (Brief recess taken.)

10 MR. WILSON: I just wanted to give him a  
11 chance to look at it.

12 MR. WILLOUGHBY: Okay. Did you sign it?

13 THE WITNESS: Not yet. What is today's  
14 date, the 4th?

15 MR. WILLOUGHBY: May 4th.

16 BY MR. WILLOUGHBY:

17 Q. Thank you. Looking at Exhibit 38, the doctor's  
18 note --

19 A. Mm-hmm.

20 Q. -- now, are these your regular family doctors?

21 A. Yes.

22 Q. And you have been to them in the past for medical  
23 treatment?

24 A. Yes.



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1 Q. In the note it says that you were able to return  
2 to work on January 23rd, but, in fact, didn't you return  
3 on the 22nd?

4 A. Yes, I did. According to this calendar I did.

5 Q. So do you know when the actual day was that you  
6 were there?

7 A. No, I do not.

8 (Discussion off the record.)

9 Q. Can you identify Exhibit 39?

10 A. It appears to be my phys-ed lessons for a week.

11 Q. Ms. Basara asked you for phys-ed lessons for a  
12 week?

13 A. I don't recall that, but by reading the note it  
14 looks likes that's what she did.

15 Q. What you gave her was the documents attached to  
16 this one, which is C00278?

17 A. That's correct.

18 Q. Now, was this the attachment, is that something  
19 that you had typed up from Mr. Rumford's lesson plan?

20 A. No, it is not.

21 Q. This is something you completely made up?

22 A. No, it is actually a game from Tony Glenn.

23 Q. From whom?

24 A. Tony Glenn, my student -- when I was student



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1 teaching at St. Mark's. It is slightly modified because  
2 he did a kick over the goals and we don't have football  
3 goals to kick it through. Other than that --

4 Q. He gave this to you when you were a student  
5 teacher?

6 A. That's correct.

7 Q. And you turned that in as your lesson plan for  
8 the week of May 28th?

9 A. May 28th, yes.

10 Q. What year did you student teach at St. Mark's?

11 A. Fall of '97.

12 Q. And this was being used then in the spring of  
13 2004?

14 A. The activity was, yes.

15 (Wilcoxon Deposition Exhibit 41 was marked  
16 for identification.)

17 Q. Do you recognize Exhibit 40?

18 A. Yes, I do.

19 Q. This is your year-end performance appraisal for  
20 2004?

21 A. Yes, that's correct.

22 Q. Do you think this is an accurate appraisal of  
23 your performance?

24 A. No, I don't.



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1 Q. What part do you think is inaccurate, starting  
2 with "Instructional Planning" and going down?

3 A. I wrote a rebuttal at the time, what I thought  
4 was inaccurate, and turned it into the district.

5 Q. Do you recall what you wrote?

6 A. No, I do not.

7 Q. So whatever you wrote in that rebuttal is what  
8 you think is not accurate?

9 A. That's correct.

10 (Wilcoxon Deposition Exhibit 41 was marked  
11 for identification.)

12 Q. Do you recognize Exhibit 41?

13 A. Yes, I do.

14 Q. What is that?

15 A. It is the letter that was sent back to me after  
16 me requesting my reasons of termination.

17 Q. And do you agree with the reasons set forth here?

18 A. Those are the reasons they gave me.

19 Q. Do you agree they are accurate?

20 A. No.

21 Q. Do you think that at any time during your  
22 performance during 2003-2004 that you showed poor  
23 classroom management?

24 A. To extent for that to be a reason for



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1 termination, no.

2 Q. Do you agree it occurred sometimes?

3 A. I'm sure there is times.

4 Q. Do you believe there was inappropriate  
5 interaction with staff?

6 A. No, I do not.

7 Q. At no time?

8 A. No.

9 Q. What about lack of proper student lesson plans,  
10 do you agree there were times when that was accurate?

11 A. There may be times.

12 (Wilcoxon Deposition Exhibit 42 was marked  
13 for identification.)

14 Q. Do you recognize Exhibit 42?

15 A. Yes, I do.

16 Q. And what is that?

17 A. I believe it is a document Mr. Norton typed up,  
18 I'm not sure, about the grievance hearing.

19 Q. Would you agree that the association position,  
20 that first entry after the hearing date and who is  
21 present, that accurately summarizes the association's  
22 position?

23 A. Yes.

24 Q. And do you agree that the administrative response



1 accurately summarizes the Red Clay School District's  
2 response?

3 A. Where are you asking me to read? I'm sorry.

4 Q. Where it says "The Administrative Response."

5 A. Okay.

6 Q. Do you agree that that accurately sets forth the  
7 administration's position?

8 A. Now what was your question? I'm sorry.

9 Q. With respect to "The Administrative Response" --

10 A. Mm-hmm.

11 Q. -- do you agree that this accurately sets forth  
12 what their position was?

13 A. Yes, this could be their position, yes.

14 (Wilcoxon Deposition Exhibit 43 was marked  
15 for identification.)

16 Q. Do you recognize Exhibit 43?

17 A. I don't know if I have ever seen this document  
18 before, but, again, it appears to be about a grievance  
19 hearing.

20 Q. It is a denial. It is a memo from Debra  
21 Davenport, who is the district's HR representative?

22 A. Okay.

23 Q. Do you know Debra Davenport?

24 A. She was just here, wasn't she? Oh, no.



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1 Q. That was Diane Dunmon.

2 A. I believe I met her, yes.

3 Q. Do you know she holds a position in HR for the  
4 district?

5 A. Okay, yes.

6 (Discussion off the record.)

7 Q. You are saying you never saw this before?

8 A. No.

9 Q. It was never shared with you by DSEA or Mr.  
10 Norton?

11 A. Not the document itself. I was told my grievance  
12 was denied.

13 Q. And as we have already established, DSEA didn't  
14 take any of the grievance that we have discussed to  
15 arbitration?

16 A. That's correct.

17 MR. WILLOUGHBY: We have agreed we are going  
18 to deal with the tapes later on?

19 MR. WILSON: Yes.

20 MR. WILLOUGHBY: We may not need to come  
21 back. It just depends what happens when we listen to  
22 them.

23 Give me just five minutes. I just want to  
24 talk with Janay and we will be done.





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1 MR. WILSON: Okay.

2 MR. WILLOUGHBY: For today.

3 (Recess taken.)

4 MR. WILLOUGHBY: That's all I have for  
5 today. We have agreed we are going to come back, if  
6 necessary, after the review of the tapes.

7 MR. WILSON: Okay.

8 MR. WILLOUGHBY: Do you have questions?

9 MR. WILSON: I have very briefly a few  
10 questions.

11 EXAMINATION

12 BY MR. WILSON:

13 Q. Mr. Wilcoxon, early in the deposition Mr.  
14 Willoughby asked you when you were testifying about the  
15 taping of the meetings and the journal if you thought  
16 that was disloyal and you said something to the extent of  
17 it might be disloyal. Did you feel you owed loyalty to  
18 Janet Basara?

19 A. No.

20 Q. Did you feel you owed loyalty to Miss Freebery?

21 A. No.

22 Q. Did you feel you owed loyalty to Mr. Rumford?

23 A. No.

24 Q. Who did you feel you owed loyalty to?



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1 A. My students.

2 Q. Did you feel Miss Basara was loyal to you?

3 A. No.

4 Q. In what ways?

5 A. When my documentation was found, instead of -- I  
6 felt very easily she could have said, I will look into  
7 this, Richard, or I wish you would have brought these  
8 complaints to me, and that could have been the end of it.  
9 But she didn't choose to go that route. Instead, she  
10 admonished me for keeping the documentation.

11 Q. Do you believe Miss Freebery was loyal to you?

12 A. No.

13 Q. In what way?

14 A. I feel like she was kind of using me because I  
15 would cover her classes when she left or when she was  
16 late.

17 Q. When you made the tapes, were there times that  
18 you were recording that you had no union representation?

19 A. Yes.

20 Q. Were you entitled to union representation at that  
21 time?

22 A. Yes.

23 Q. Were there times when you were recording the  
24 tapes that you had union representation but not of your



1 choice?

2 A. Yes.

3 Q. Were you entitled to union representation of your  
4 choice?

5 A. As far as I know, yes.

6 Q. Did you make the tapes as a means to protect  
7 yourself?

8 A. Yes.

9 Q. With respect to the guest speaker that you were  
10 talking about earlier, and the fact that Miss Freebery  
11 left when you had the guest speaker, when that guest  
12 speaker is there, do teachers still have duties with the  
13 students?

14 A. Absolutely.

15 Q. And what are those duties?

16 A. They are in charge of discipline. They are in  
17 charge of really handling the everyday things, like a  
18 student needs to go to the bathroom, those type of things  
19 as well.

20 Q. So it is not like it is free time?

21 A. No.

22 Q. And Exhibit 10, which I believe is the e-mail  
23 that you sent to Miss Freebery --

24 A. Yes.



1 Q. -- early on, before this exhibit was entered you  
2 testified that you weren't angry, and then in the e-mail  
3 it says you were angry. And I just want to get it  
4 clarified whether you were angry or not. Do you recall  
5 being angry about this?

6 A. I did not -- I think before when I testified is I  
7 did not keep the log out of anger. Was I hurt and upset  
8 about the statements being made, yes.

9 Q. Okay. Do you have a watch on today?

10 A. No, I don't.

11 Q. The day of the tape that you shut off because you  
12 testified that you thought it was going to run out, did  
13 you have a watch on that day?

14 A. I do not know.

15 Q. Do you normally wear a watch?

16 A. It depended if I was going to be outside or  
17 inside with the students. So I guess the day I shut the  
18 tape off was December 17, the middle of winter, so we  
19 would have been inside, so I probably didn't wear a watch  
20 that day. It depended on where I was going to have the  
21 students.

22 Q. Do you have a recollection or do you remember  
23 knowing exactly what time that meeting started that day?

24 A. No, no.



1 Q. Can you tell me why the team teaching stopped  
2 with Miss Freebery?

3 A. As far as I know, it is because I kept a log. I  
4 wasn't even notified of it. It was just the next day --  
5 next semester when we started health, and at that time I  
6 went to look at the multi-purpose room I saw Miss  
7 Freebery had for her classes and I said something, I  
8 don't know who it was to, either Mr. Rumford or Miss  
9 Basara, and I was notified at that time that we were  
10 teaching separately.

11 Q. And when you team taught did you use the lesson  
12 plans from Mr. Rumford?

13 A. Yes.

14 Q. Both of you used them?

15 A. Yes.

16 Q. After you stopped team teaching did both of you  
17 use the lesson plans for Mr. Rumford?

18 A. As far as my knowledge is, yes.

19 Q. Do you have any knowledge of Miss Freebery being  
20 disciplined for using those plans?

21 A. No, I don't.

22 Q. Several times in your testimony you stated that  
23 your recollection to your write-ups and your disciplines  
24 comes from reading your rebuttals and not from



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1 independent recollection, correct?

2 A. Correct.

3 Q. When you drafted the rebuttals was everything  
4 that you put in there true?

5 A. Yes.

6 Q. Do you recall that everything you put in those  
7 rebuttals was true?

8 A. Yes.

9 Q. Do you recall putting anything in there that was  
10 false?

11 A. No.

12 MR. WILSON: I have nothing further.

13 RE-EXAMINATION

14 BY MR. WILLOUGHBY:

15 Q. If you don't recall the conversations how can you  
16 tell whether the rebuttals were true or false?

17 A. How can I tell if the rebuttals were true or  
18 false?

19 Q. Aren't you just assuming they are true because  
20 you wrote them?

21 A. No. In talking with my union representation,  
22 that they told me to write down rebuttals. You have on  
23 the e-mail it was factually based and true. And that's  
24 what I followed.



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1 Q. But if you don't remember independently the  
2 conversations, how can you judge now whether what you  
3 wrote then was accurate? Aren't you just assuming that  
4 it was accurate because you wrote it down?

5 A. When I wrote down, I wrote down based off my  
6 union representation's advice.

7 Q. You knew at that point you were trying to rebut  
8 things that the district had said were wrong with your  
9 performance?

10 A. Absolutely.

11 Q. And weren't you trying to put the best spin on it  
12 possible from your perspective?

13 A. I was writing down the truth.

14 Q. So you weren't trying to put down information you  
15 thought was helpful to you?

16 A. Not necessarily, no.

17 Q. Going back to Exhibit 10, that was written right  
18 at the time you found out about the log, correct? A  
19 matter of a half hour at most, you said?

20 A. Yes.

21 Q. And didn't you say right there in black and  
22 white, "I was really hurt, angry, concerned"? Didn't you  
23 say that?

24 A. I was hurt by the comments she made.



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1 Q. Doesn't it say, "I was really hurt, angry and  
2 concerned"?

3 A. Yes.

4 Q. So you are now saying you weren't angry?

5 A. I was saying I was angry -- I was hurt and upset  
6 or angry by the comments that were made.

7 Q. By what comments?

8 A. By the comments Miss Freebery made.

9 Q. What comments she made?

10 A. That I was difficult to get along with, and Frank  
11 will just have to deal with Rich, he is too hard to get  
12 along with.

13 Q. So you were angry at those comments?

14 A. Yes.

15 Q. And that's when you started making the log,  
16 correct?

17 A. I made the log to cover myself. I was concerned.

18 Q. Doesn't it say hurt, angry, etcetera, in your  
19 e-mail?

20 A. Yes, it does say that.

21 Q. Now, you said that you think you are entitled to  
22 union representation at all these meetings you had with  
23 Ms. Basara, correct?

24 A. Yes.





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1 Q. And that's based on your interpretation of the  
2 contract?

3 A. All the meetings where I received disciplinary  
4 letters, yes.

5 Q. You are aware that the school district's position  
6 is that there were occasions when you are not entitled to  
7 union representation, aren't you?

8 A. I am not aware of that, but if that -- that could  
9 be their position.

10 Q. Didn't we go over an exhibit where Miss Basara  
11 sent you a response saying that a principal can meet with  
12 a teacher at any time?

13 A. Yes, but that was about 48-hour notice, not about  
14 union representation.

15 Q. So when you say you thought you were entitled to  
16 union representation, were you giving us your  
17 interpretation of the collective bargaining agreement?

18 A. Yes.

19 Q. And obviously, the association, in fact, never  
20 took that interpretation to an independent arbitrator for  
21 review, did they?

22 A. Did not take it to an arbitrator, no.

23 Q. And you were asked a question about did you have  
24 the union representation of your choice. Do you remember



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1 those questions by your attorney?

2 A. Yes.

3 Q. And what do you mean by that, that you didn't  
4 have the union representation of your choice?

5 A. Miss Basara invited a union rep to be at all  
6 meetings for me, so I had little notice of the meetings.

7 Q. Who was that?

8 A. Tom Meade.

9 Q. Did you tell the union that you didn't want Tom  
10 Meade?

11 A. I talked to Mr. Norton about it.

12 Q. What did he say?

13 A. I don't recall the exact words, but he asked me  
14 to start requesting that I be given 48 hours notice if it  
15 was going to result in a disciplinary action.

16 Q. Of Miss Basara?

17 A. A disciplinary action from Miss Basara of me,  
18 yes.

19 Q. When you made that request, what happened?

20 A. The only time I was able to make that request  
21 after my union made that decision was when I was given my  
22 letter of termination, and they said, "This is not a  
23 letter of discipline. You are also getting one in the  
24 certified mail. We wanted to hand deliver this one."



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1 Q. So you wanted Mr. Norton instead of Mr. Meade?

2 A. Yes.

3 Q. Why is that?

4 A. I felt Mr. Meade was a part of their social  
5 group. I don't know how close they were, but he was part  
6 of the same social group that went out after events as  
7 Miss Basara and Miss Freebery.

8 Q. Was he a teacher at school?

9 A. Yes, he is.

10 Q. Did you ever tell him that?

11 A. Tell him what?

12 Q. That you didn't want him to represent you?

13 A. No, I did not.

14 Q. Do you know if Ms. Freebery had her own lesson  
15 plans?

16 What you had was in Mr. Rumford's writing,  
17 correct?

18 A. That's correct.

19 Q. Do you know if Ms. Freebery had her own lesson  
20 plans?

21 A. As far as?

22 Q. Her own things she wrote up herself, different  
23 from that book you copied from Mr. Rumford?

24 A. The content of the plans were the same. I'm sure



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1 -- according to her letter, it was in Miss Freebery's  
2 writing.

3 Q. Did you ever see her lesson plans?

4 A. No, I did not.

5 Q. Do you know how often she updated them?

6 A. No, I do not.

7 Q. You do know that she and Mr. Rumford developed  
8 those lesson plans together?

9 A. Actually I was told that Mr. Flynn and Miss  
10 Freebery developed those together.

11 Q. You know she was involved in developing those  
12 lesson plans initially?

13 A. I believe so. I don't know.

14 Q. You haven't seen her actual lesson plans so you  
15 don't know what she did to update them?

16 A. No, I do not.

17 MR. WILLOUGHBY: That's all for now. We  
18 have the tape issue that we are going to work on. We may  
19 not need to come back for that.

20 Do you want to advise him on reading and  
21 signing?

22 MR. WILSON: We are going to read.

23 (Proceedings conclude at 4:07 p.m.)  
24





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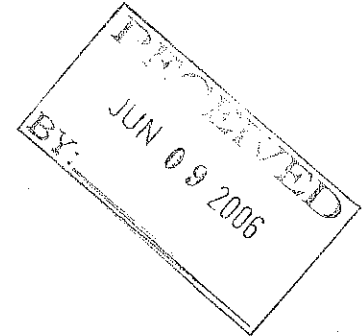
**In the Matter Of:**

**Wilcoxon**

**V.**

**Red Clay Consolidated School District**

**C.A. # 05-524-SLR**



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**Transcript of:**

**Janay Freebery**

**May 25, 2006**

---

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Janay Freebery

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Page 1

IN THE UNITED STATES DISTRICT COURT  
FOR THE DISTRICT OF DELAWARE

RICHARD WILCOXON : CIVIL ACTION  
Plaintiff :  
-v- :  
RED CLAY CONSOLIDATED :  
SCHOOL DISTRICT BOARD OF : NO. 05-524-SLR  
EDUCATION, and JANAY :  
FREEBERY :  
Defendants :

Deposition of JANAY FREEBERY, taken before  
Elaine Gallagher Parrish, Registered Professional  
Reporter, at 1509 Gilpin Avenue, Wilmington, Delaware on  
May 25, 2006, commencing approximately at 2:40 p.m.

APPEARANCES:

TIMOTHY J. WILSON, ESQ.  
Margolis Edelstein  
1509 Gilpin Avenue  
Wilmington, Delaware 19806  
for the Plaintiff,

BARRY M. WILLOUGHBY, ESQ.  
Young Conaway Stargatt & Taylor, LLP  
P.O. Box 391  
The Brandyvine Building  
1000 West Street, 17th Floor  
Wilmington, Delaware 19801  
for the Defendants.

ALSO PRESENT:

DEBORAH COLES, Paralegal  
RICHARD WILCOXON  
DIANE DUNMON

WILCOX & FETZER  
1330 King Street - Wilmington, Delaware 19801  
(302)655-0477

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1 JANAY FREEBERY,  
2 having been first duly sworn according to law, was  
3 examined and testified as follows:  
4 DIRECT EXAMINATION  
5 BY MR. WILSON:  
6 Q. Good afternoon, Miss Freebery. My name is Tim  
7 Wilson. We met before. I'm Mr. Wilcoxon's attorney in  
8 his lawsuit against you and Red Clay Consolidated School  
9 District. I am going to go over the instructions again.  
10 MR. WILLOUGHBY: Could we just agree that  
11 she's heard the instructions and that she'll follow  
12 them?  
13 MR. WILSON: Yes.  
14 THE WITNESS: Fine.  
15 BY MR. WILSON:  
16 Q. You have heard them twice so. . . Have you ever  
17 been deposed before?  
18 A. No.  
19 Q. Where were you born?  
20 A. Wilmington, Delaware.  
21 Q. And what's your date of birth?  
22 A. 1-5-73.  
23 Q. Your address?  
24 A. 200 Saturn, S-a-t-u-r-n, Drive, Newark,

Page 3

1 Delaware, 1971.  
2 Q. How long have you lived there?  
3 A. Eight years.  
4 Q. Do you own?  
5 A. Yes.  
6 Q. Have you ever been charged with a crime?  
7 A. No.  
8 Q. Did you serve in the military?  
9 A. No.  
10 Q. Have you ever been sued in your individual  
11 capacity?  
12 A. No.  
13 MR. WILLOUGHBY: You mean other than this  
14 case?  
15 MR. WILSON: Yes.  
16 THE WITNESS: I'm sorry.  
17 BY MR. WILSON:  
18 Q. Have you ever sued someone else?  
19 A. No.  
20 Q. Have you ever been treated or counseled for  
21 alcohol problems?  
22 A. No.  
23 Q. Drug problems?  
24 A. No.

Page 4

1 Q. Did you go to college?  
2 A. Yes.  
3 Q. Where did you go?  
4 A. University of Delaware.  
5 Q. Graduate?  
6 A. Yes.  
7 Q. What year?  
8 A. 1995.  
9 Q. And what is your degree in?  
10 A. Bachelor's of Science, physical education and  
11 health teacher.  
12 Q. Did you graduate with honors?  
13 A. Yes.  
14 Q. What were the honors?  
15 A. I had distinguished honors my first year and  
16 then graduated with a grade point average that allows  
17 you to be considered honors and I was also awarded the  
18 Woman of Promise Award for that year.  
19 Q. What does the Woman of Promise signify?  
20 A. It is an award that the university acknowledges  
21 a woman who they believe is going to make something of  
22 herself and do something good some day for others,  
23 excuse me.  
24 Q. Have you done any graduate work?

Page 5

1 A. Yes.  
2 Q. Do you have any degrees?  
3 A. Yes.  
4 Q. And from where?  
5 A. Wilmington College.  
6 Q. What degree?  
7 A. A master's of education with a concentration in  
8 reading to be a reading specialist.  
9 Q. What year did you get that?  
10 A. 2004.  
11 Q. Are you currently employed by Red Clay?  
12 A. Yes.  
13 Q. And in what capacity?  
14 A. Physical education, health teacher.  
15 Q. Is that the same title you had in 2002-2003  
16 school year?  
17 A. Yes.  
18 Q. And the 2003-2004 school year?  
19 A. Yes.  
20 Q. How long have you worked for Red Clay?  
21 A. Since 1995.  
22 Q. Did you meet with Mr. Willoughby to prepare for  
23 today's deposition?  
24 A. Yes.

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2 (Pages 2 to 5)

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1 Q. How long did you meet with him?  
2 **A. A couple of hours.**  
3 Q. And when was that?  
4 **A. One day last week and again yesterday.**  
5 Q. Do you recall the documents -- did you look at  
6 any documents?  
7 **A. Yes.**  
8 Q. And do you recall which ones you looked at?  
9 **A. No.**  
10 Q. Did you listen to the tapes?  
11 **A. Briefly. Just one.**  
12 Q. Did you talk to anybody other than  
13 Mr. Willoughby to prepare for the deposition?  
14 **A. No.**  
15 Q. Have you talked to anybody in general about the  
16 lawsuit?  
17 **A. No.**  
18 Q. Have you talked to Frank Rumford?  
19 **A. No.**  
20 Q. Janet Basara?  
21 **A. No.**  
22 Q. Okay.  
23 **A. When you said anyone in general, my immediate**  
24 **family, they know that I'm going through this.**

Page 7

1 Q. Okay. But anybody that has any knowledge of the  
2 case?  
3 **A. No.**  
4 Q. And prior to the 2002-2003 school year there has  
5 been testimony that you were out of work that year or  
6 part of that year to give birth?  
7 **A. Yes.**  
8 Q. Okay. Was there any tension between you and  
9 Mr. Wilcoxon during the 2002-2003 school year?  
10 **A. Tension meaning negative tension? The tension**  
11 **-- the only tension that was there in the beginning when**  
12 **I first returned and met him was that I basically had to**  
13 **take the lead, mentor him, guide him. I had to**  
14 **basically carry the load as far as lesson plans, units**  
15 **were concerned, ideas, handouts, books.**  
16 Q. Did you resent Mr. Wilcoxon for this?  
17 **A. No, because I know -- I was informed that he and**  
18 **the substitute were having a tough time getting class**  
19 **together, discipline management, things like that.**  
20 Q. By the substitute, you mean the person that  
21 filled in for you the prior year?  
22 **A. Yes.**  
23 Q. And who was that?  
24 **A. Jill Orensky, O-r-e-n-s-k-y. I don't know her.**

Page 8

1 Q. Do you know where she's at now?  
2 **A. Absolutely no idea.**  
3 Q. During that first year back were you having any  
4 personal problems in the 2002-2003 school year?  
5 **A. The only ones were in relation to my husband.**  
6 Q. And you were going through a divorce?  
7 **A. Yes.**  
8 Q. Did that cause you any emotional distress?  
9 **A. I guess so, yeah.**  
10 Q. Were you during that time period were you ever  
11 medicated for depression?  
12 **A. No.**  
13 Q. Did you ever have difficulty sleeping?  
14 **A. No. Other than when a newborn baby would wake**  
15 **me up.**  
16 Q. When was your baby born?  
17 **A. April 4th, 2002.**  
18 Q. And it was a daughter, correct?  
19 **A. Uh-huh.**  
20 Q. Was that a problem with your daughter, waking  
21 you up at night?  
22 **A. No. Just normal newborn baby things. She still**  
23 **does it.**  
24 Q. Okay. Did the breakup of your marriage and the

Page 9

1 birth of your child have any impact on your job at all?  
2 **A. Absolutely none.**  
3 Q. Were you disciplined at all during that year?  
4 **A. No.**  
5 Q. Were you subject to any observations during the  
6 2002-2003 school year?  
7 **A. I don't remember. I'm sure I was. 2002-2003.**  
8 **I'm sure I was. I remember being observed. I don't**  
9 **know if it was 2002 or -- the 2002-2003 year or**  
10 **2003-2004 by Mr. Bob Bartoli.**  
11 Q. And that was just one observation?  
12 **A. That I can remember, yes.**  
13 Q. Do you recall the results of that observation?  
14 **A. No.**  
15 Q. Okay. And you and Mr. Wilcoxon taught together  
16 again in 2003-2004, correct?  
17 **A. Yes.**  
18 Q. Prior to December was there any tension between  
19 you two?  
20 **A. Yes.**  
21 Q. Okay. What was that tension?  
22 **A. Once again, it -- I figured that over the summer**  
23 **and after teaching with me a half a year that he, and**  
24 **also having prior teaching experience that he would**

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3 (Pages 6 to 9)



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1 **contribute to the lesson plan development, to exploring**  
2 **and finding updated or changed handouts, information,**  
3 **anything new and updated that we could use to**  
4 **incorporate into our lessons. On routine basis I would**  
5 **ask him is there anything you would like to change;**  
6 **would you like to add something; what can we do to make**  
7 **this better; where can we find something different? I**  
8 **feel we should change this into this; add this to that;**  
9 **remove this and replace this with that.**

10 MR. WILLOUGHBY: Slow down a little bit.

11 She's keeping up with you.

12 THE WITNESS: Oh, I'm sorry.

13 MR. WILLOUGHBY: No, that's okay. She may  
14 have a hard time keeping up. I wouldn't be surprised.

15 THE WITNESS: I'm sorry. And he kept  
16 saying nope, everything is fine just the way you have  
17 it. I would also -- we had a joint planning time that I  
18 was used to team planning with my previous partners, and  
19 Mr. Wilcoxon never offered one idea, never showed me a  
20 lesson, never gave me one handout, never showed me a  
21 book, never showed me information that he had used in  
22 other schools or he had found on his own to contribute  
23 to the curriculum.

24 BY MR. WILSON:

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1 Q. So did you resent this that in the second year  
2 that he hadn't stepped up and, in your perspective, to  
3 start pulling his own weight?  
4 **A. I -- I wouldn't say resented because I'm not**  
5 **that kind of person. I was disappointed and lost a lot**  
6 **of confidence in him as a partner because of what I knew**  
7 **in the past. He was very different and just I felt that**  
8 **I was carrying a lot of the weight, but I had taught it**  
9 **and I had done things and I had experienced I guess a**  
10 **lot more situations, so I just would handle them and**  
11 **move on. I was asked when I returned or mentioned that**  
12 **they were struggling and they couldn't wait for me to**  
13 **come back, and Mr. Wilcoxon even himself mentioned that**  
14 **things were much better once I was there due to**  
15 **classroom management and disciplinary procedures.**

16 Q. Did you, in a sense, feel as though you were  
17 Mr. Wilcoxon's supervisor?

18 **A. Never.**

19 Q. But you did feel as though you were a mentor to  
20 him?

21 **A. I was asked to help him develop better**  
22 **disciplinary procedures and classroom management and**  
23 **lessons and I think as a team partner you just do that**  
24 **with each other.**

Page 12

1 Q. Did you ever give instruction to Mr. Wilcoxon as  
2 to what he needed to do?

3 **A. I would have -- I would ask him if he had**  
4 **anything to contribute to the planning of a new lesson**  
5 **or a new topic, subject topic such as drugs, alcohol.**  
6 **He would say no. I would show him all the handouts for**  
7 **the entire unit that I had developed over the years, and**  
8 **he would say those are just fine, and I would say okay,**  
9 **I'm going to take care and copy this for this day, can**  
10 **you please copy these for this day. That was mainly I**  
11 **guess the only kind of direction I -- or instruction I**  
12 **would give to him other than I'd have to ask him to help**  
13 **me with -- if you're not going to contribute to the**  
14 **planning of the lessons can you at least contribute to**  
15 **running the copies.**

16 Q. Did you feel that since you were contributing  
17 more in terms of planning the lessons that he should  
18 contribute more in terms of teaching the lessons and,  
19 you know, interacting with the students in the class?

20 **A. Never. Because I did most of the teaching**  
21 **because when he did do it, just as anyone else would**  
22 **experience when you're teaching someone else's lesson,**  
23 **you leave things out because you didn't develop it**  
24 **yourself. So when he would be instructing I was always**

Page 13

1 **having to interject and make sure that the students got**  
2 **the information that they would then be responsible for**  
3 **or make sure that they had understanding because a lot**  
4 **of times they didn't.**

5 Q. Did you continue to have personal issues during  
6 the 2003-2004 school years regarding the breakup of your  
7 marriage and your daughter?

8 **A. I don't believe so because the divorce was final**  
9 **on February 6th of that year.**

10 Q. Of 2003?

11 **A. Yes.**

12 Q. Or 2004?

13 **A. 2000 -- she was born in April of '02, so -- '03.**

14 Q. All right. During -- from here on out I am  
15 going to be talking about 2003-2004 unless I indicate  
16 otherwise, okay?

17 **A. Okay.**

18 Q. During that year were you disciplined at all?

19 **A. No.**

20 Q. Were you given any verbal warnings?

21 **A. Yes.**

22 Q. And what was that for?

23 **A. That was only during the situation that the log**  
24 **was found and Mrs. Basara said that if there was**

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4 (Pages 10 to 13)

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1 anything in that log that I did believe may have been  
2 true that I need to not do that any more.  
3 Q. Okay. Did she ask you if anything in there was  
4 true?  
5 A. She asked me -- I don't -- I don't recall. She  
6 was asking all, I mean questions that whole meeting that  
7 we had.  
8 Q. Okay. Did you arrive late for morning duty at  
9 any time during that school year?  
10 A. For morning -- what do you mean morning duty?  
11 Q. Well, okay. Were you scheduled to teach morning  
12 duty with Mr. Wilcoxon?  
13 A. No.  
14 Q. Okay. Can you explain to me what morning duty  
15 is?  
16 A. Some teachers are assigned a morning duty,  
17 whether it's bus duty, hallway duty, and others are not.  
18 And I don't know what his morning duty was.  
19 Q. Okay. But you were not scheduled for any  
20 morning duty?  
21 A. No.  
22 Q. Why are some teachers scheduled for morning duty  
23 and some teachers not?  
24 A. Because I guess some have bus duty or certain

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1 areas of the building duty or home room duty, and some  
2 of us don't. I would -- I mean I don't know if you  
3 consider -- I mean it's not considered a official duty  
4 but I would make sure that the locker room was available  
5 for the students to go and drop things off in the  
6 morning and again in the afternoon.  
7 Q. So there is no procedure used to determine who  
8 has duty in the morning and who doesn't?  
9 A. They let you know I guess from year to year, and  
10 on the sheet it just said locker room.  
11 Q. So are the teachers that don't have morning  
12 duty, are they permitted to come to school later than  
13 those that do have morning duty?  
14 A. No.  
15 Q. What do the teachers that don't have morning  
16 duties do during that timeframe?  
17 A. I don't know.  
18 Q. What did you do?  
19 A. I would come to school, go down to the locker  
20 room. I would get -- stop by the gym. I would make  
21 copies. I would post team intramural team lists. I  
22 would set up things in the multi-purpose room. I would  
23 -- there -- I cover for other teachers who maybe were  
24 coming in late or they had a parent conference or

Page 16

1 another issue; meet with a child who needed somebody in  
2 that locker room. One year I had to give a bath to a  
3 student every day in the locker room or shower. So it  
4 just, for me, it was kind of like you make sure the  
5 locker room is available if they need to put something  
6 in it or take something out, and then other than that I  
7 was in the office sometimes answering phone calls if a  
8 secretary was out and they didn't have coverage. There  
9 was multiple things I could be doing and did.  
10 Q. Would it be fair to say that it would be easier  
11 for a teacher that wasn't assigned to morning duty to  
12 come in late than it would be for a teacher who was  
13 assigned the morning duty?  
14 A. No.  
15 Q. And why is that?  
16 A. Because we're all -- we're all supposed to be  
17 there at the same time.  
18 Q. Okay. Did you arrive late during that school  
19 year?  
20 A. I'm sure occasionally. A minute or two, three.  
21 Just as a lot of other people, including Mr. Wilcoxon.  
22 Q. Do you recall admitting at one of the meetings  
23 that Mr. Wilcoxon recorded that you were late  
24 frequently?

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1 A. No.  
2 Q. If you did admit that at one of those meetings  
3 would that be an inaccurate statement?  
4 A. If I did admit it?  
5 Q. If you did say that?  
6 A. I was probably referring to the occasional  
7 minute or two. If it was something further than that I  
8 would have called in to the secretary.  
9 Q. During the 2003-2004 school year Bruce Hannah  
10 was your boyfriend, correct?  
11 A. Uh-huh.  
12 Q. And did he ever come in and eat breakfast with  
13 you at school?  
14 A. No.  
15 Q. Never?  
16 A. He would come in and drop off coffee during my  
17 planning period.  
18 Q. Did he stay and visit?  
19 A. No.  
20 Q. Did he sign in?  
21 A. I don't know. Usually people who stayed for a  
22 longer time would sign in. I would assume he would just  
23 drop it off and leave.  
24 Q. So he didn't sit there and drink coffee with

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1 you?  
2 **A. Unless -- no. Unless it was for two or three**  
3 **minutes during my planning time. That's about it.**  
4 Q. Is this permissible for a teacher to have a  
5 visitor during her planning time?  
6 **A. Yes.**  
7 Q. But the visitor would have to sign in, correct?  
8 **A. If they're there for an extended time or I guess**  
9 **walking around the building, I would assume so. I don't**  
10 **know how the policy is but since he never stayed and**  
11 **never walked around the building. He would just drop**  
12 **off coffee. I had visitors on a routine basis stopping**  
13 **by, parents into the gym who had not signed in, out on**  
14 **the fields on a routine basis. There was a mom who**  
15 **would walk her two kids, see us out there, the two kids**  
16 **would come running out and play on the field for a**  
17 **couple minutes and run back with their mother. A man**  
18 **that routinely walked his dog would stop and talk, hey,**  
19 **what are you teaching them? This is so neat. How did**  
20 **you come up with this activity? You know, the kids**  
21 **would then demonstrate and be very excited to be able to**  
22 **show somebody their skills or techniques. So . . .**  
23 Q. Mr. Rumford mentioned that you were dating  
24 somebody else during this two-year time period?

Page 19

1 **A. Okay.**  
2 Q. Were you?  
3 **A. In the very beginning.**  
4 Q. Of the 2002-2003?  
5 **A. Yes.**  
6 Q. And who was that?  
7 **A. His name?**  
8 Q. Yes.  
9 **A. John.**  
10 Q. Last name?  
11 **A. Hubis.**  
12 Q. H-u-b-i-s?  
13 **A. Uh-huh.**  
14 Q. Did he ever eat breakfast with you?  
15 **A. Never.**  
16 Q. How many times during the 2003-2004 school year  
17 do you think Mr. Hannah came to school to see you?  
18 **A. A couple.**  
19 Q. Two?  
20 **A. To -- to see me or to just drop something off?**  
21 Q. Either one.  
22 **A. I don't know. Maybe -- I don't know.**  
23 Q. Ten?  
24 **A. No.**

Page 20

1 Q. Less than ten?  
2 **A. Yes.**  
3 Q. When you were team teaching with Mr. Wilcoxon  
4 did you ever leave class?  
5 **A. I'm sure I did.**  
6 Q. Frequently?  
7 **A. No.**  
8 Q. Did you ever leave without telling him you were  
9 leaving?  
10 **A. No.**  
11 Q. You always told him?  
12 **A. Uh-huh. Unless, maybe, there is a possibility**  
13 **there may have been an emergency bathroom situation and**  
14 **I would have been back within three to five minutes but**  
15 **every other time I told him exactly what I was doing.**  
16 Q. Did Mr. Wilcoxon ever complain to you about or  
17 joke with you about you not being in class?  
18 **A. Never.**  
19 Q. Never even made a joke about it?  
20 **A. Never.**  
21 Q. When you were team teaching with him during that  
22 year what's the longest that you were away from class?  
23 **A. I don't recall.**  
24 Q. Did you ever get an extended leave approved

Page 21

1 during that year?  
2 **A. Extended leave of absence?**  
3 Q. From class. No. Extended leave of class for a  
4 day?  
5 **A. Never a full day.**  
6 Q. For a part of a day did you ever go through the  
7 steps of getting it approved to leave for a portion of a  
8 day?  
9 **A. A small portion.**  
10 Q. And what was the reason for that?  
11 **A. I went to a mommy-baby swim lesson.**  
12 Q. Do you recall when that was?  
13 **A. Wintertime.**  
14 Q. Who approved it?  
15 **A. Administration.**  
16 Q. Anybody in particular?  
17 **A. Janet.**  
18 Q. Janet?  
19 **A. Basara.**  
20 Q. Meaning Miss Basara?  
21 **A. And I think I mentioned it to Mr. Rumford also.**  
22 Q. Was there ever any other instance where you had  
23 to get that approval?  
24 **A. Not that I recall.**

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6 (Pages 18 to 21)

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1 Q. You just referred to Miss Basara as Janet, is  
2 she a friend of yours?  
3 **A. A work friend.**  
4 Q. What's your definition of a work friend?  
5 **A. Someone that you have a positive relationship or**  
6 **a cooperative relationship or you work with.**  
7 Q. Do you ever see her outside of work?  
8 **A. No.**  
9 Q. Okay. Can you explain - you're aware of the  
10 journal we have been talking about all day - can you  
11 explain to me how you came into possession of that  
12 journal?  
13 **A. On December 15th, 2003 Mr. Wilcoxon called out**  
14 **sick. There were no lesson plans available. I didn't**  
15 **have anything from him, didn't know he was going to be**  
16 **out. Therefore the sub was very confused to what to do.**  
17 **Apparently the sub discussed it with Mr. Rumford. I**  
18 **don't know how it ended up coming about, but Mr. Rumford**  
19 **gave the legal pad to the substitute. I don't know what**  
20 **their conversation was prior to that because I wasn't**  
21 **there. The substitute just was very, very upset, did**  
22 **not know what to do, couldn't -- didn't even know what**  
23 **to do when he was told just to take the attendance. So**  
24 **I said to him, don't worry about it, I will handle this,**

Page 23

1 **and I just brought the two classes together and very**  
2 **quickly came up with -- altered my entire lesson and**  
3 **schedule for the day that I planned to be able to teach**  
4 **my kids, and covered for him.**  
5 **I took the legal pad from the sub and said**  
6 **don't worry, I'm going to show you how to do this and**  
7 **then I will take attendance for my kids for the rest of**  
8 **the day, you can take attendance for his like this or**  
9 **with whatever they give you later, and I just took the**  
10 **pad, he handed it to me, I just took it. I went like**  
11 **this to flip it up to go to write the date on it and**  
12 **right then and there I saw log on Janay and I just stood**  
13 **there and, you know, I'm in the middle of 60, 70 kids, a**  
14 **substitute, who has no idea of what he's to do to teach**  
15 **all day long, and I just stood there and I was in**  
16 **complete and utter shock. And I said to myself, you got**  
17 **to get yourself together. You don't even know what's**  
18 **going on with this. So I just said to the substitute,**  
19 **okay, I'm going to give you another piece of paper,**  
20 **we're going to take attendance on something completely**  
21 **different. Let's just put this aside. I don't even**  
22 **know what else I did. I was so upset.**  
23 **I went and taught the class, two classes.**  
24 **In between I called Mr. Rumford and said I don't know**

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1 **what's going on but I have some log here that's on me,**  
2 **and it's absolutely blowing my mind, and I said, you**  
3 **know, I'm having to cover for his classes. I'm having**  
4 **to teach my class. This poor substitute doesn't know**  
5 **what to do, and all of a sudden I'm put on the spot and**  
6 **I was upset. And he said come up after this class and**  
7 **we'll talk with you. I said okay. So I kept the log.**  
8 **I didn't do anything to it. At that time I could have**  
9 **done whatever I wanted to that log, but I knew that**  
10 **something was wrong and I thought to myself why would**  
11 **someone ever do this to me? I have been here for ten**  
12 **years, never had one negative conflict, one negative**  
13 **conversation. I have never had an incident with any**  
14 **teacher in this building, ever. And I was shocked. I**  
15 **was completely shocked and very upset, confused.**  
16 **I left the log laying there for the entire**  
17 **two classes and then I walked it into Janet's office.**  
18 Q. Do you recall who the sub was?  
19 **A. I do not.**  
20 Q. You heard testimony earlier today about a  
21 comment that supposedly you made about Mr. Wilcoxon  
22 being difficult to work with?  
23 **A. Yes.**  
24 Q. Did you ever make that comment?

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1 **A. No.**  
2 Q. Did you ever say anything to that effect about  
3 working with Mr. Wilcoxon, anything similar to him being  
4 difficult to work with?  
5 **A. The only time I mentioned something was briefly**  
6 **to Frank that it was -- it was getting tougher and**  
7 **tougher for me to handle the covering, the constant**  
8 **load, and the inappropriate comments were getting out of**  
9 **hand.**  
10 Q. And what were the inappropriate comments?  
11 **A. What were they?**  
12 Q. Yes.  
13 **A. There were a lot. Do you want me to go through**  
14 **and just tell you a ton of them?**  
15 Q. Sure.  
16 MR. WILLOUGHBY: Tell him the ones you can  
17 remember.  
18 THE WITNESS: He would come in during our  
19 planning period and pull a chair out. I had two chairs:  
20 One at my desk, one off to the left side of my desk. He  
21 would pull that chair right up next to me, whatever I  
22 was doing on my computer, lesson plans, adjustments,  
23 changes, telephone calls, he would just come and sit  
24 right down in the girls locker room and I would

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1 sometimes look at him like, what do you need, and he  
2 would just say, nothing, just go ahead do what you're  
3 doing. I said, do you want to plan something? Do you  
4 want to get something together for another lesson? Do  
5 you have a problem with something? Do you want to talk  
6 about something? No. And I would say okay. Well,  
7 what's -- what's up then?  
8 And he would just say something, you know,  
9 very rude and disrespectful such as, so, what's the deal  
10 with you and Bruce, have you had sex with him yet?  
11 And I would say, where -- where would you  
12 come up with this?  
13 Well, how long have you been dating him  
14 now? Isn't it about time you have had sex with him.  
15 And I would say, this is none of your  
16 business. This is not your concern.  
17 Oh, come on, I'm just kidding. Come on,  
18 you can tell me. Come on. I'm going through a divorce.  
19 I'm not getting any. I'd love to hear from somebody who  
20 might be. Come on, are you still dating John, too?  
21 I would say, that's none of your business.  
22 Come on, that would be great. You don't  
23 know anyone other than your husband and wouldn't that be  
24 great to date two guys at once? Anybody would love

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1 would shut it down very quickly.  
2 When I did stop team teaching with him I  
3 did have two students actually say oh, good, you finally  
4 gave him the boot, it's about time, Miss Freebery. I  
5 thought to myself you have got to be kidding me, even  
6 the kids picked up on some of the inappropriateness,  
7 even though I -- it was completely avoided during class.  
8 He said to me, I must have gone -- I would  
9 have to run through the gym to go to the bathroom. I  
10 have a weak stomach. I mean, I do. So sometimes my  
11 stomach would be bothering me. I would wave to him. He  
12 knew I was running out to go to the bathroom. He said  
13 to me later that day, so what's the deal, should I be  
14 congratulating you?  
15 I said, what do you mean?  
16 He said, you must be pregnant. You're  
17 complaining you're tired, you're complaining you're  
18 nauseous, you're running out to go to the bathroom a  
19 lot. Nothing else other than you must be pregnant.  
20 I said, please, I have a weak stomach, my  
21 stomach is upset, or I drank a lot of water. I said,  
22 don't even go there, please, and I would walk away.  
23 He then said, next time I see Bruce I'm  
24 going to have to congratulate Bruce because I'm going

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1 that.  
2 What are you and Bruce doing this weekend?  
3 I don't know.  
4 He would say, come on, you don't know what  
5 you're going to do? And he would say, I sure know what  
6 he's going to do. And I would say, Rich, that's enough.  
7 You're making me a little sick here. I just went  
8 through a divorce. I have a newborn baby. I have trust  
9 issues. I did share with him some of the different  
10 things I was dealing with with my ex-husband. He knew I  
11 had trust issues. He knew I was going to possibly have  
12 relationship issues, and he pushed it. I would walk by  
13 him in the gym one time, "Sure do look good in those  
14 pants" in front of students.  
15 BY MR. WILSON:  
16 Q. When did that happen?  
17 A. I would say fall of 2003. Possibly November,  
18 October, November. Students were -- students were  
19 there. Students would comment, you know, Miss Freebery,  
20 I think he's stalking you. I think he's staring at you  
21 again. We think Mr. Wilcoxon likes you, Miss Freebery.  
22 I would say to them, that's completely ridiculous.  
23 We're team teaching partners. That's the only reason we  
24 spend the time we have to together. Enough. And I

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1 to tell him congratulations for being a daddy again.  
2 I said Rich, please don't do something like  
3 that. That is highly embarrassing. Bruce doesn't need  
4 that. I don't need that. I just told you that is not  
5 the case. That is the last thing that could possibly go  
6 on in my life right now. I don't need it.  
7 He waited and waited and waited for the  
8 next time Bruce came back to drop by on planning period  
9 my coffee. Of course he made his way right over to  
10 Bruce who was outside the doors of the outside, like the  
11 exterior doors of the gym, and he said to Bruce, so  
12 congratulations, daddy, I hear you're going to be a  
13 daddy again. And Bruce looked at him and said what are  
14 you talking about? I said, Rich, I can't even believe,  
15 I have asked you not to go there and do things like  
16 that. You know that's inappropriate. And Bruce is  
17 like, dude, you're being ridiculous. We were both  
18 embarrassed. Bruce and I were both embarrassed. He's  
19 thinking why would this guy possibly say this. Why.  
20 He then proceeded the third time to make me  
21 completely uncomfortable with that same comment in the  
22 main office in Frank's presence and Cindy's presence,  
23 Cindy Falgowski, F-a-l-g-o-w-s-k-i, and Frank Rumford's,  
24 I was talking to Frank and Cindy during our planning



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1 period discussing - I don't know whether it was an  
2 afterschool event because Cindy would help me  
3 periodically whenever she could, her and a couple other  
4 teachers, with intramurals. I probably was checking --  
5 I don't know what I was checking, but the three of us  
6 were standing in the main office at the front counter  
7 with parents, teachers, students, and other faculty  
8 members such as the secretaries, and he said, so, have  
9 you congratulated Janay? And Cindy goes, oh, on what?  
10 He goes you didn't hear? She's pregnant. And Cindy is,  
11 like, what are you talking about? And I looked at him,  
12 I said, Rich, I have asked you to stop. It's not funny  
13 any more. He didn't even know what we were talking  
14 about. He just came right in and interrupted the entire  
15 conversation and said did you congratulate her yet.  
16 He would ask me on a normal basis down the  
17 locker room, so, when are you going to have sex with  
18 Bruce? How long would you like to be having sex or how  
19 long do you have sex with Bruce?  
20 He would say other inappropriate comments  
21 such as in the faculty meeting, I was holding the staff  
22 Christmas party at my house, and he had been drawn --  
23 his name to win a poinsettia. As he was walking out he  
24 says well, I don't need this poinsettia. He says you

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1 can take it and put it at your house for the party. I  
2 said thank you. He turned around and said, why not,  
3 you're the closest thing I have to a wife and a bitch.  
4 Q. Where did this happen?  
5 A. Right after a faculty meeting in the library.  
6 Q. Okay. I'm sorry. I didn't mean to interrupt  
7 you.  
8 A. We were -- the faculty meeting was over. We  
9 were all leaving. As we were walking out of the library  
10 that's when it happened.  
11 Q. Okay.  
12 A. And I was so embarrassed. Other comments,  
13 constant comments about playing two men, fooling around  
14 with two men, all the time I would say to him please,  
15 please stop asking me.  
16 Oh, come on. Cut me a break. You know,  
17 I'm just kidding with you.  
18 That was it. I mean there is a lot of  
19 examples.  
20 Q. When did the comments start?  
21 A. They started towards the end of the first year  
22 that we were working together. I figured -- I figured  
23 he was just somebody -- another guy that just made  
24 inappropriate comments or said inappropriate things

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1 because of being immature. I just kind of shrugged it  
2 off, figured sooner or later he'll smarten up and just  
3 leave me alone about it. He's not going to keep asking  
4 me questions because I'm constantly telling him to leave  
5 me alone.  
6 Q. And is it your testimony that it continued into  
7 the next year?  
8 A. Yes.  
9 Q. Why is it that you didn't come forward with a  
10 complaint earlier than you did?  
11 A. Because at the end of the first year I just  
12 assumed, like I said, that over the summer he'll start  
13 realizing, you know, okay, I need to get some lessons  
14 together, I need to get some information, I'll start  
15 researching over the summer for some stuff to contribute  
16 to lessons, and I assumed he would figure, okay, I'm not  
17 going to bother her, it's not going anywhere, so I'm not  
18 going to bother with her any more as far as questioning  
19 and saying things to her, and I just assumed that he  
20 would just grow up and not do it any more, not ask any  
21 more.  
22 Q. But he didn't?  
23 A. Unh-unh.  
24 Q. So the next year when this continued why didn't

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1 you make a complaint?  
2 A. I once again thought I could handle this myself  
3 by telling him and shutting it down. There was a -- I  
4 was embarrassed. I mean, I don't know -- it's  
5 embarrassing to sit here and say some somebody would ask  
6 you how long did it take you to have sex or you know  
7 what he wants to do to you. Come on, you're an  
8 attractive woman, you could get any guy you want, he  
9 would say to me, things like that. It was embarrassing.  
10 I didn't feel -- I don't know. I didn't feel that I  
11 needed to talk about it because it was embarrassing. I  
12 didn't see myself going in and sitting Mr. Rumford or  
13 Mrs. Basara down and saying Rich is asking me how long  
14 it takes me to have sex with my boyfriend. It just was  
15 a weird situation. I didn't know what to do.  
16 I was embarrassed and also I just -- there  
17 was so much going on that year, with Nick our, Nick  
18 Manolakas, our principal, being diagnosed with a very  
19 aggressive cancer, then quickly changing gears, putting  
20 Janet as principal, moving Frank, there was a lot of  
21 movement. I'm the last person to try to create a  
22 problem. You know, I'm the kind you just deal with it  
23 yourself, you try to fix it yourself. If it gets too  
24 bad that's when you inconvenience someone else. I just

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1 didn't feel that I wanted to cause any more rough waters  
2 for the office staff. They were going through enough  
3 transition and turmoil at the time.  
4 Q. So what was it to make you finally decide to  
5 make the complaint?  
6 A. Well, I didn't -- I just -- in the winter, early  
7 winter, I mentioned something to Frank Rumford just  
8 because it had gotten to the point where I think I was  
9 just utterly disgusted by it and I looked at Skyline as  
10 my normal safe place. I came to work every day and I  
11 loved it. I loved what I did. I loved the students. I  
12 enjoyed the staff. I loved what I did. That was my  
13 safe place. That was my routine. You had a schedule.  
14 Whereas at home I was still learning. I was learning  
15 how to become a single mom. Didn't know, wasn't  
16 prepared for that. So Skyline was my joy to come to  
17 because that was the normal place.  
18 I was starting to feel uncomfortable there.  
19 I was starting to feel embarrassed and very nervous all  
20 the time. When he would come in that locker room door  
21 would open and I would just feel myself, oh, my God,  
22 what is he going to say today? What's he going to do  
23 today? It was a weird feeling to the point where  
24 sometimes I actually went into my bathroom which is in

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1 the office, I would close my door to the office, go into  
2 the bathroom and just stand there with the light  
3 completely off, and sometimes he would just stand  
4 outside of my locker room office door and wait to see  
5 whether I was going to come in or out or whether I  
6 wasn't even in there yet and that he was just waiting.  
7 There were many times when I would come walking into my  
8 locker room and there was Rich standing in the girl's  
9 locker room outside of my door. And I knew something  
10 was wrong.  
11 So I said something to Frank Rumford that  
12 I'm having some problems. He's being a little  
13 inappropriate to me and I don't know what to do. And  
14 Frank said what you need to do is stop it now. And that  
15 was it. So I got a little more firmer with my don't ask  
16 me questions like that. Don't say things like that.  
17 Somebody could overhear you. Somebody might take that  
18 as a rumor and spread it around that I'm pregnant.  
19 Somebody might take it as a rumor that, you know, I'm  
20 the closest thing you have to a wife and a bitch. And  
21 it was embarrassing and I just -- I don't know. I  
22 mentioned it to him. Other people heard comments that  
23 he made to me that were completely inappropriate and had  
24 said something to him at that time, too.

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1 Q. Who?  
2 A. At that the wife and the bitch comment Sean  
3 Farilla was right there and had said I can't --  
4 something along the lines of I can't believe you said  
5 that. That's completely inappropriate to her. And I  
6 just kind of was like. . . You know, in other words,  
7 you people have no clue. You have no clue.  
8 Q. Did anybody else hear it?  
9 A. Oh, I'm sure. I mean there was a whole entire  
10 staff leaving a faculty meeting when he heard it. I'm  
11 pretty sure Rebecca Perse heard it. There could have  
12 been ten, seven -- seven to ten other people right  
13 there.  
14 Q. You mentioned something to Frank Rumford you  
15 said in early winter?  
16 MR. WILLOUGHBY: I don't think she said  
17 early winter but . . .  
18 THE WITNESS: I think, no. I think I said  
19 -- I don't know what I said. I mentioned something to  
20 Frank -- no, it was definitely in the fall of '03 that I  
21 mentioned something to Frank. It was either in November  
22 or -- it was -- I think it was in November of '03, maybe  
23 early December, late November, but it was right around  
24 that time, because it was prior to the whole wife and

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1 bitch comment. It was prior to that.  
2 BY MR. WILSON:  
3 Q. Okay.  
4 A. And it was right around the same time as the  
5 pregnancy comment was made in front of people. That was  
6 the time that it happened so . . .  
7 Q. But Mr. Rumford didn't do anything about it?  
8 A. He told me that I needed - I guess because I  
9 didn't give him specifics because I was too embarrassed  
10 - I don't think he really knew or understood the  
11 magnitude of it. He just said you need to tell him stop  
12 right now.  
13 Q. Okay. So what made you decide to bring it to  
14 Janet Basara's attention and to have something done?  
15 MR. WILLOUGHBY: I object. There is no  
16 foundation for that question.  
17 BY MR. WILSON:  
18 Q. You can answer the question.  
19 MR. WILLOUGHBY: You can answer the  
20 question. Why don't you repeat the question?  
21 (Record read.)  
22 MR. WILLOUGHBY: I object to the form of  
23 the question.  
24 THE WITNESS: Can you say it again? Can

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1 you -- am I missing something? I guess I don't --  
2 MR. WILLOUGHBY: He wants to know how it  
3 came about that you disclosed --  
4 MR. WILSON: I'll ask her.  
5 BY MR. WILSON:  
6 Q. Obviously this became an issue, okay.  
7 A. Yes.  
8 Q. How did it become an issue?  
9 A. The only time that I discussed it formally with  
10 Mrs. Basara was when she called the meeting on the  
11 December 15th, the day the log was found.  
12 Q. Okay. Why did you decide to share it with  
13 Mrs. Basara that day?  
14 A. Because at that time at the meeting it was just  
15 her, myself and Mr. Rumford, and she said to me, you  
16 know, I was very upset at the time and she said to me  
17 what -- obviously something is wrong here. She said,  
18 you know, you -- something is not right with this team  
19 teaching relationship. What are all the issues? What  
20 is going on? What are the problems here? Because there  
21 is something not right for someone else -- for you to be  
22 this upset, someone else to be keeping a log. There is  
23 something going on with your partnership. What is going  
24 on? And the purpose of her meeting was to basically

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1 A. No.  
2 Q. Okay. What did he say in response?  
3 A. Well, he wasn't there that day.  
4 Q. Oh, okay.  
5 A. That was the day he was absent.  
6 Q. Oh, okay. Was there anything else that you  
7 complained to Miss Basara about with regards to your  
8 relationship with Mr. Wilcoxon?  
9 A. Other than -- I just I always felt like I had to  
10 carry the load for him. He was making inappropriate  
11 comments. He knew that I had a lot going on, you know,  
12 in my personal life. He knew there was a lot going on  
13 in the main office transition. He knew I was the kind  
14 of person that I do what I need to do, I do what I'm  
15 told to do, and I do it right. And he knew that I was  
16 not going to come forward with something like this, is  
17 how I was made to feel. He took advantage of the fact  
18 that I just wasn't that kind of person and I didn't have  
19 the energy, emotionally, time-wise, I didn't have the  
20 energy and he knew it. He knew that my main priority  
21 was a newborn baby. He knew that I was doing this all  
22 on my own, he knew, and he took advantage of that.  
23 I did talk about at that time that I had,  
24 you know, been dealing with him using all of my lesson

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1 find out what's going on here.  
2 So I told her. I said what was going on.  
3 I said I am, you know, I'm carrying the weight, you know  
4 you guys are relying on me to help a new teacher become  
5 a better disciplinarian and a better classroom manager,  
6 a better lesson planner, a better teacher, you put that  
7 on me, and I then decided that that's what I would do.  
8 So I did not want to disrupt the office staff, her, Mr.  
9 Rumford, anyone else. I just did what I needed to do.  
10 I said to her, you know, it was getting very difficult.  
11 The entire time he's never presented a lesson. He's  
12 never presented an idea. He's never given me a handout.  
13 He's never shown me an old lesson from another building  
14 or another school or an example. He's never come up  
15 with anything. You know, I'm dealing with that every  
16 single day.  
17 I told her that I was embarrassed about  
18 some other things. I was feeling uncomfortable with the  
19 inappropriate comments that he was making and that's  
20 when she said what are you talking about? What's  
21 happening? What else is going on? And that's when I  
22 mentioned them.  
23 Q. Okay. Did Mr. Wilcoxon deny making the  
24 comments?

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1 plans, my ideas, the inappropriate comments, that I felt  
2 that he was very, you know, just not a team player, not  
3 a team partner, and there were times -- I don't know,  
4 some other examples --  
5 Q. Well, earlier on you stated that you shared some  
6 things with him about your marriage?  
7 A. He had just asked, you know, why are you getting  
8 divorced? What's going on? You know, what's happening  
9 in your life? I mean, he knew, I guess from others  
10 because I wasn't there until the middle of the 02-03  
11 school year. So I guess people talked about what was  
12 going on in my life, and he just when I -- I don't know  
13 whether it was kind of his way of, you know, trying to  
14 get to know me or know the situation I was in. I don't  
15 know.  
16 Q. So did you explain to him what was going on?  
17 A. Briefly, yeah. I gave him a brief example of  
18 what was happening. Just as he did when he was going  
19 through his divorce. He would ask advice to myself and  
20 to Bruce on different issues and situations and stuff.  
21 Q. Okay. I'd like to introduce this as an exhibit.  
22 (Freebery Deposition Exhibit No. Freebery-1  
23 was marked for identification.)  
24 BY MR. WILSON:



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1 Q. Have you ever seen that before?  
2 **A. Never.**  
3 Q. And is this your handwriting?  
4 **A. No.**  
5 Q. Do you know how it got put into the  
6 sign-in/sign-out book?  
7 **A. I have no idea.**  
8 Q. Okay. Did you know that Mr. Wilcoxon was to  
9 meet with Miss Basara on December 16th?  
10 **A. No.**  
11 Q. On December 16th did you attend a meeting with  
12 Miss Basara and Mr. Wilcoxon and Mr. Rumford?  
13 **A. No.**  
14 Q. On December 17th did you?  
15 **A. Yes.**  
16 Q. Okay. Before we get into that meeting, I'd like  
17 to have this marked as Freebery-2. Why don't we take a  
18 quick break?  
19 (Recess taken.)  
20 (Whereupon Mr. Wilcoxon left the deposition  
21 for they day.)  
22 (Freebery Deposition Exhibit No. Freebery-2  
23 was marked for identification.)  
24 BY MR. WILSON:

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1 Q. Miss Freebery, do you want to take some time and  
2 look at this?  
3 **A. I have looked at it.**  
4 Q. Okay. Can you tell me what it is?  
5 **A. It's the log about me.**  
6 Q. Okay. Is everything in here false?  
7 **A. Yes.**  
8 Q. There is absolutely nothing in here that's true?  
9 **A. Um, other than him stating -- I mean, the only**  
10 **thing that I can say would be even remotely true, to be**  
11 **honest with you, is that I occasionally, just as**  
12 **everyone else does, would come to work a minute or two**  
13 **or three late.**  
14 Q. But nothing more than a minute or two or three?  
15 **A. Yeah, and if I did on a specific day it was a**  
16 **rarity and I would call in to the main office. I think**  
17 **there was one time I was traveling back from Newark and**  
18 **there was a car accident on the road from dropping my**  
19 **daughter off and that that was a problem. Other than --**  
20 **and I remember calling in and speaking to the secretary**  
21 **and saying I think I'm going to be a couple minutes**  
22 **late, but I do specifically remember saying but I don't**  
23 **have any students, therefore it will not affect any**  
24 **class periods. I'm only going to be 10, 15 minutes.**

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1 Q. In the 2003-2004 school year about how many  
2 times would you say that happened?  
3 MR. WILLOUGHBY: Which happened?  
4 MR. WILSON: That she was more than a  
5 couple minutes late.  
6 THE WITNESS: Oh, I mean one, maybe two.  
7 BY MR. WILSON:  
8 Q. Okay. Who is Mike Ruth?  
9 **A. A teacher at Skyline.**  
10 Q. Okay. Did Mike Ruth have bus duty?  
11 **A. I don't know.**  
12 Q. Would the person that had bus duty, would he be  
13 able to confirm that you were only more than a couple  
14 minutes late once or twice?  
15 **A. I don't know.**  
16 Q. Would the person that has bus duty, would they  
17 be outside where the teachers pull in?  
18 **A. Sometimes. They didn't -- they would walk**  
19 **because it was a lot of times Chris Conrad and he would**  
20 **walk -- they didn't just stand. They had -- they went**  
21 **up and down the entire -- the entire front of the whole**  
22 **building.**  
23 Q. All right. I know it may take a couple minutes  
24 but I'd just like to go through this just for you to

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1 tell me whether these things are true or not. September  
2 8th, Mr. Wilcoxon states that you missed your first two  
3 classes and your first planning and half of third class.  
4 Is that true?  
5 **A. No.**  
6 Q. Were you late that day?  
7 **A. No.**  
8 Q. Was Mr. Wilcoxon alone the first two classes?  
9 **A. I have no -- alone maybe in his own class.**  
10 Q. Okay. So the first two class periods you didn't  
11 team teach?  
12 **A. I -- I don't know. I mean we -- I have no idea**  
13 **where -- no. September 8th we probably were teaching**  
14 **physical education and I had my own class and he had**  
15 **his.**  
16 Q. Okay. And the office didn't call in a  
17 substitute for you that day?  
18 **A. I have absolutely no idea. No.**  
19 Q. Well, if you were there they'd have no reason to  
20 call in a substitute, correct?  
21 **A. Right. Correct.**  
22 Q. Okay. Mid September, you missed your first  
23 class, is that true?  
24 **A. No.**

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12 (Pages 42 to 45)

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1 Q. Girls were unsupervised in the locker room?  
2 **A. No.**  
3 Q. November 13th, verbally attacked Jahill Akil, is  
4 that true?  
5 **A. No.**  
6 Q. Completely false?  
7 **A. Yeah.**  
8 Q. If there is any truth to these, let me know, you  
9 know, maybe it's an exaggeration, but if there is any  
10 truth to them --  
11 **A. Okay. Well, it may be an exaggeration. Maybe**  
12 **this student made, like he says, an inappropriate**  
13 **comment and he didn't deal with it, therefore I did.**  
14 Q. Okay.  
15 **A. But I would never verbally attack anyone.**  
16 Q. Okay. On November 14th did you leave health  
17 class 20 minutes early to work on your Master's thesis?  
18 **A. No.**  
19 Q. Did you leave class early at all that day to  
20 work on your Master's thesis?  
21 **A. No.**  
22 Q. November 17th, came to the in-service 15 minutes  
23 late?  
24 **A. No.**

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1 Q. November 19th, left before the last class  
2 started to go to the bathroom and didn't come back until  
3 2:25?  
4 **A. I very well could have gone to the bathroom.**  
5 Q. Okay. November 24th, late, arrived at 8:05,  
6 missing student leaders and volleyball signups?  
7 **A. No.**  
8 Q. Bruce Hannah came in and had breakfast?  
9 **A. No.**  
10 Q. That same day, left the building to go to the  
11 bank during planning period?  
12 **A. I very well could have gone to the bank. I**  
13 **don't -- I don't recall.**  
14 Q. Let's go down to 11-25?  
15 **A. I'd like to say something, though.**  
16 Q. Sure.  
17 **A. About the 24th, he has continued, the second**  
18 **bullet, left class at 1:15 to call in after-school buses**  
19 **and did not return until that. The times don't make any**  
20 **sense to me. But, I would have to leave class to call**  
21 **in the buses for a second time because he did not write**  
22 **them down. He would forget very frequently to the point**  
23 **where I originally -- he would forget all the time to**  
24 **call -- or to sign up for the after-school buses. It**

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1 **was a problem. So what I did was I said to him, here is**  
2 **the schedule. This entire week let -- for example, he**  
3 **would have, say, keeping kids after school on Monday,**  
4 **Wednesday, Thursday. I would say to him okay, go write**  
5 **down how many city and how many suburban kids you need**  
6 **for that Monday, that Tuesday, that Thursday,**  
7 **specifically write down the number and the date, and**  
8 **then I would go and write his numbers down for him,**  
9 **because his excuse was he just can't remember to do it.**  
10 **And we were constantly having problems. I was**  
11 **constantly having to leave class to go and re-call the**  
12 **Sutton Bus Company and it was because the numbers were**  
13 **completely inaccurate. It wasn't one or two kids. I'm**  
14 **talking 40 to 50 to 60 kids and they would not have a**  
15 **ride home.**  
16 **Technically I should have told him at 1:15**  
17 **in the afternoon, forget it, it's too late. It should**  
18 **have been signed up by 9 and 10 o'clock, but I didn't.**  
19 **I always said, all right, I'll be right back. I'll go**  
20 **call them. I would run down to the faculty room, call**  
21 **the buses in, tell them I had an additional bus I needed**  
22 **to order. If it was a problem, please let me know. If**  
23 **it was a problem for them to call me back and let me**  
24 **know, because I would approach him and tell him, it's a**

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1 **problem. You can't keep the kids. They already have**  
2 **the buses allotted for other buildings.**  
3 **I did it because that's the kind of person,**  
4 **once again, that I am. I knew he had problems. I knew**  
5 **he couldn't remember it, so here is me, okay, I'll solve**  
6 **-- I'll find a solution to the problem and I'll take on**  
7 **the load once again. So I felt bad for the kids. I**  
8 **didn't -- the amount of times that I could have**  
9 **cancelled his activities by stating, I'm sorry, I**  
10 **already called the buses in, we don't have enough room**  
11 **for that many kids, and I didn't do it because it would**  
12 **have affected the kids and they were excited to stay**  
13 **after and play together.**  
14 Q. Was he responsible for actually calling the bus  
15 company himself?  
16 **A. No, I did. I was. I called every single day.**  
17 Q. No, but I mean in theory, was that his  
18 responsibility to call the bus company? You're saying  
19 he didn't do it?  
20 **A. No. He didn't sign up every day.**  
21 Q. Okay.  
22 **A. So when I would go and calculate it during my**  
23 **planning period I would add up all the city and add up**  
24 **all the suburban numbers of the different teachers that**

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1 were keeping kids for that day. I would then, either  
2 then or during my lunch, because sometimes I couldn't  
3 get on to a phone line or sometimes I couldn't get in  
4 touch with Sutton Company, do it right then and there,  
5 so before 11:20 in the afternoon every single day, no  
6 doubt, I would call Sutton Bus Company. I would say, we  
7 have 62 city kids and 59 suburban kids. Okay. You're  
8 going to need two city buses today and one suburban.  
9 Thank you and goodbye. It was called in and it was  
10 verified and confirmed that they had that.

11 I would go back up at some point in the  
12 middle of the day, whether it's on the way to my next  
13 planning period after my lunch and I would write one  
14 city bus coming, one suburban bus coming and the total  
15 number. I was -- that was my responsibility every day.

16 Q. For everybody in the whole school?

17 A. Yes.

18 Q. Okay.

19 A. They would, the procedure was they would sign up  
20 in the morning for how many kids they were keeping.

21 MR. WILLOUGHBY: If you don't mind me.

22 THE WITNESS: I'm sorry.

23 MR. WILLOUGHBY: No. So it's clear, where  
24 would the teachers sign up? Can you explain that whole

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1 process so it's clear?

2 THE WITNESS: There is a notepad in the  
3 main office right on the front counter or the side  
4 counter. Year to year they moved it. So it was highly  
5 visible for all teachers every single day when they  
6 would enter the building. I mean all teachers would  
7 come up, check their mailboxes, make phone calls, meet,  
8 talk, whatever. So they would all come up. Some days  
9 it was one or two, other days it was seven teachers.  
10 They would just sign up how many kids they were keeping  
11 and then I would at that time every day calculate it all  
12 and call the bus so. . .

13 Then we would be in class, and I would  
14 somehow mention after-school sports or mention a game  
15 that was going on that day, and he would say oh, no, I  
16 forgot to sign up again. And I would say how many kids  
17 do you have? Oh, I got a ton of them. And he would  
18 then leave, go figure out in his locker room, count up  
19 his city and count up his suburban, come back and tell  
20 me. So then I would then have to leave and go and call.  
21 I mean, so it was a complete disruption and it was very  
22 often that it happened. So that's when I finally came  
23 up with the solution and said to him, every week you  
24 look at when you're going to stay, count up the numbers

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1 and then give them to me. I mean, there were even times  
2 I'd call him on the phone from the locker room, Rich,  
3 you haven't given me for the week yet your numbers for  
4 intramurals; can you give them to me now before you  
5 leave the vicinity of the locker room and you have them  
6 right there at your fingertips?

7 BY MR. WILSON:

8 Q. So what was the time that you normally called  
9 the bus company?

10 A. I called them either during my first planning  
11 period which was between 9:45 and 10:30, somewhere  
12 around there, or during my lunch which was from 11 to  
13 11:30.

14 Q. Okay. All right. The next bullet point says  
15 arrived at 6:22 for Choice Open House. Teachers were  
16 supposed to arrive at 6, leaving me to set up  
17 everything. Is that true?

18 A. No. Absolutely not. It's completely the  
19 opposite.

20 Q. Okay. He was late?

21 A. I'm not saying that he was late. I don't know  
22 what time he came in because I didn't pay attention to  
23 that or log it, but I did set everything up after school  
24 in the gym. I had all the copies made. I had all the

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1 handouts, all the pamphlets, all the displays. I set it  
2 all up because it was -- I had it all. He had  
3 absolutely nothing to contribute to me. I had course  
4 outlines, course curriculums. I had the class  
5 syllabuses for health and phys ed. I had samples of  
6 student work. I had pictures of students that I had  
7 taken. I set it all up. I arrived at whatever time I  
8 needed to be there before.

9 Q. So you were there by 6?

10 A. I have absolutely no time -- no recollection of  
11 what time I got there, but it was definitely before the  
12 parents because I had to give presentations. We had  
13 parents coming in and basically for Choice you have to  
14 -- your motive is -- your objective is to sell your  
15 program so that you want kids to come to your school and  
16 I had a -- I had prepared a presentation for the sixth  
17 grade parents to listen to, the seventh grade parents,  
18 and the eighth grade parents to be able to talk and tell  
19 them what we had to offer the kids and he just stood  
20 there.

21 Q. He didn't talk to anybody?

22 A. He may have talked to anyone but he did not give  
23 a presentation because I prepared them all.

24 Then at the very end he left early and I

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14 (Pages 50 to 53)

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1 was left to clean up everything. I guess he figured it  
2 was all my stuff anyway.  
3 Q. All right. The next one says you spent 30  
4 minutes of Choice Open House talking to a former  
5 student, ignoring parents and others in the gym?  
6 A. I could not have done that. I'm sure that I  
7 talked to a former student. I had a lot of former  
8 students that would come back when they're in high  
9 school and have half days, when we would have open  
10 houses, and they would come and talk to me. I had a good  
11 rapport with the students just as well as the parents  
12 and the staff at Skyline and that I really honestly  
13 believe that's a huge exaggeration, because I couldn't  
14 have done it for that long. I was giving presentations.  
15 Q. 11-25 arrived at 7:45, 15 minutes late?  
16 A. No.  
17 Q. Next one said she couldn't talk today, so I had  
18 to teach all the classes. She was going to keep score.  
19 A. I have absolutely no idea. It very well could  
20 have been that I lost my voice. That happens usually  
21 once or twice a year, but. . .  
22 Q. Okay. The next one: Bruce brought breakfast in  
23 for her at 9:08. She ignored the class completely. I  
24 was disciplining, teaching, keeping score for both

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1 classes while she talked to Bruce?  
2 A. Absolutely not. Can I just mention something  
3 else?  
4 Q. Sure.  
5 A. I'm sorry. I don't even know if this makes a  
6 difference. But Bruce could not stay for an extended  
7 period of time ever. He was a landscaper. He had a  
8 huge truck, huge trailer, huge equipment. There was no  
9 place he could possibly park for him to stay for an  
10 extended period of time like Mr. Wilcoxon is alleging,  
11 if that's even the correct word.  
12 Q. Whenever he came to drop off coffee where would  
13 he park?  
14 A. He would just stop right there, like outside the  
15 building on the side of the road, like, I don't know  
16 what you call it, where the buses would pull up, and  
17 that's where he would just run the coffee in and hand me  
18 a cup of coffee.  
19 Q. What type of truck was it?  
20 A. I don't know, a big one. I don't know.  
21 Q. Okay. Like a pickup truck?  
22 A. Yes.  
23 Q. And it pulled a trailer?  
24 A. Yes.

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1 Q. About how long was the trailer?  
2 A. Long. It had a lot of equipment on it.  
3 Q. 20 feet?  
4 A. I don't know. Probably. Maybe. I don't know  
5 if they're that long.  
6 Q. Was it an open trailer?  
7 A. Yes. Yes. Yeah, because it had all the  
8 landscaping stuff, multiple mowers and all that.  
9 Q. Okay. All right. The next one: Returned from  
10 first planning period at 10:30, four minutes late?  
11 A. No. And the other question, Mr. Wilson, is that  
12 I'm in the locker room with the girls. I don't  
13 understand - that's why this I think upset me - I don't  
14 understand how he could time me for certain things like  
15 this because I'm in a locker room that's closed doors  
16 with girls. He's in a locker room that's closed doors  
17 with boys. I don't understand it. And when he's  
18 constantly talking about me when I arrive, when I  
19 arrive, honestly, I don't -- you don't -- the teachers  
20 don't all come in the exact specific place. There are  
21 two entrances to the building, and I may have walked in  
22 with another teacher. I mean I do remember walking in a  
23 number of times with other teachers talking, laughing,  
24 just walking in the far entrance going down, straight

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1 down the hall, making a left, then entering the main  
2 office, possibly checking my mailbox, talking to  
3 students, talking to teachers, making copies. I could  
4 have gone right down the back hallway to my locker room  
5 and Mr. Wilcoxon would have never seen me. So I think  
6 that a lot of these times that he has written are when  
7 he so-called saw me for the first time. And what clued  
8 me in on that was when I was reading, he had written at  
9 one point, I saw her arrive at 7:36 with her belongings.  
10 That's -- maybe that might have happened with my  
11 belongings, but all these other times he has no idea  
12 whether I was in the locker room with kids, whether I  
13 was covering another teacher's homeroom, whether I was  
14 in the main office, whether I was doing an accelerated  
15 reader because I had a group of small kids that I would  
16 help who were struggling readers due to my Master's  
17 Degree. That wasn't all the time, but sometimes.  
18 I'm thinking, you know, the only thing that  
19 I could honestly understand why he would do this is  
20 because that's the so-called first time he saw me. It  
21 doesn't necessarily mean it's the time I entered the  
22 building.  
23 Q. All right. 11-26: Arrived at 7:50. Missed  
24 student leaders and first period and started half day

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1 schedule?  
2 **A. No. I wouldn't just miss an entire first period**  
3 **and it just go unnoticed. That just wouldn't happen**  
4 **with any teacher.**  
5 Q. Okay. Left during first planning, returned  
6 9:23, five minutes late for class?  
7 **A. No. Again.**  
8 Q. Arrived at 7:40 on 12-1?  
9 **A. No.**  
10 Q. Very short and a little demeaning in shouting at  
11 kids for not having a pencil.  
12 **A. No. Again, I think he's exaggerating. I'm not**  
13 **demeaning to any child.**  
14 Q. 12-2, arrived at 7:38?  
15 **A. No.**  
16 Q. Left at 9:05 to move an overhead from the  
17 cafeteria to the class she borrowed it from, was gone  
18 until 9:29, end of first class.  
19 **A. I very well could have went to move an overhead**  
20 **considering again, once again, that I was the one who**  
21 **had to compile all the materials and supplies for our**  
22 **lessons, and, once again, I did not ask him to do much.**  
23 **So if I needed to return an overhead to a teacher**  
24 **because they needed it for their class then I'm sure I**

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1 **told him that's what I was doing. The times, again, I**  
2 **don't see it being that long. I really believe he's**  
3 **exaggerating.**  
4 Q. Okay. That same day, left school during first  
5 plan to go watch daughter swim, missed an entire class  
6 and did not return until after lunch?  
7 **A. I have absolutely no idea. I did go watch my**  
8 **daughter during the first planning. That was when I was**  
9 **told by the swimming teacher, you know, this is perfect,**  
10 **I was the only mom who was working, all the other ones**  
11 **were there on their normal basis with the children, she**  
12 **said tomorrow, if at all possible, we're having mommies**  
13 **get in the water with the babies tomorrow, if you can at**  
14 **all be possible to be here that would be great.**  
15 Q. Where did the swimming thing take place?  
16 **A. At the YMCA on Kirkwood Highway.**  
17 Q. Kirkwood Highway. Okay. All right. On 12-5  
18 Bruce arrived at 10:05 and stayed the remainder of the  
19 day?  
20 **A. The times, again, I don't recall. There was one**  
21 **time that Bruce did come and stay for an extended time,**  
22 **and the situation was very different. What happened was**  
23 **on this day we were being dismissed early due to a snow**  
24 **day. We were being dismissed at 11 or 11:30. He was**

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1 **waiting outside because he had heard on the radio that**  
2 **we were being dismissed at a specific time. He was**  
3 **worried that I would, you know, I -- the roads out there**  
4 **are very bad. He was worried that I was not going to be**  
5 **able to get home safely and therefore he was out in the**  
6 **parking lot. He called and said hey, I'm out here, I'll**  
7 **wait until, you know, it's time for you guys to leave**  
8 **and I'm going to make sure you get home safely.**  
9 **At the time it was when the sexual**  
10 **education teacher was there and I had said to her, you**  
11 **know, that he was out there type of deal. She said why**  
12 **don't you invite him in? Bruce was taking physical**  
13 **education and health education courses at the University**  
14 **of Delaware at that time also. I met him many, many**  
15 **years ago in that program. He chose not to finish it,**  
16 **so he was going back. The sexual education teacher,**  
17 **Mrs. Bowen, mentioned, well, since he's going through this**  
18 **course and these classes why don't you have him come in,**  
19 **let him get a taste of what it's like to teach middle**  
20 **school sex education. And I thought oh, I don't think**  
21 **he's going to want to do that. And she says call him**  
22 **back and see if he does. She says, he can sit in and be**  
23 **a guest. I called him and said would you like to come**  
24 **in? The guest speaker would like to see if you would**

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1 **like to come in and be a guest since you're going**  
2 **through this process and eventually you're going to need**  
3 **to deal with this as a physical education and health**  
4 **teacher. He said I guess I'll try it. It's not my cup**  
5 **of tea but I'll come in, and so he did and he did sign**  
6 **in that day.**  
7 Q. 12-8 arrived at 7:46, had girls waiting for a  
8 picture to be taken?  
9 **A. Doesn't mean that I arrived at the building at**  
10 **7:46. I could have been getting a camera together. I**  
11 **don't know. The picture-taking situations were**  
12 **constantly being cancelled, not just me but every club**  
13 **in the building because certain things were always**  
14 **happening. It was very hard to get a team picture for**  
15 **any kid.**  
16 Q. Okay. Next one: Left class at 9 without  
17 talking to me about it, leaving her kids with me and a  
18 guest speaker, returned at 9:16 and immediately left to  
19 talk on her cell phone for five minutes?  
20 **A. Again, if I left the class I would have said**  
21 **something to him. I would have said I need to run into**  
22 **the office. He did the same things.**  
23 Q. So you never left without saying anything to  
24 him?

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16 (Pages 58 to 61)



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1 **A. Like I said, there may -- I can't ever say never**  
2 **because I don't know if there were any times that I**  
3 **might have ran out due to a bathroom situation.**  
4 Q. Okay. The next one he says you left during next  
5 class at 9:50 and did not return to the dismissal of  
6 that class at 10:00?  
7 **A. No. No. I would never -- I would never --**  
8 **there is no reason for me to leave one class and then**  
9 **leave another class. There is no reason for me to do**  
10 **that.**  
11 Q. All right. The next one: Bruce was here with  
12 her when I returned after planning period. He stayed  
13 through class?  
14 **A. No. Bruce may have stopped by at that time.**  
15 **Rich did go out during every planning period and maybe**  
16 **he came back and at that time was when Bruce was**  
17 **dropping off coffee. I don't know.**  
18 Q. But didn't you testify Bruce was only there  
19 twice?  
20 MR. WILLOUGHBY: She never said he was only  
21 there twice.  
22 MR. WILSON: Earlier.  
23 THE WITNESS: No.  
24 MR. WILLOUGHBY: You asked if he was there

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1 for extended periods.  
2 MR. WILSON: No. Earlier in your testimony  
3 didn't you say that Bruce was only there twice?  
4 MR. WILLOUGHBY: No, you asked --  
5 MR. WILSON: I'm asking her a question,  
6 Barry.  
7 MR. WILLOUGHBY: I think it's  
8 inappropriate, but go ahead, you can answer.  
9 THE WITNESS: Remember, you put down less  
10 than ten. Is that right?  
11 MR. WILSON: Yes.  
12 THE WITNESS: That's what I said.  
13 BY MR. WILSON:  
14 Q. Okay. Left at 12:05 during class without  
15 telling me.  
16 **A. No.**  
17 Q. Returned at 12:06. After a second planning  
18 Janay arrived at 1:23, class begin at 1:11?  
19 **A. No.**  
20 Q. The next one: Janay informed me (she did not  
21 ask) that tomorrow she would leave during first plan and  
22 not - I think it says return - until lunch is over  
23 (missing her first --  
24 **A. 8th grade.**

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1 Q. 8th grade class). She was going to go swimming  
2 with her daughter?  
3 **A. First of all, I remember that absolutely**  
4 **specifically and exactly, because I was very tickled and**  
5 **excited and I was standing there with him and Jane**  
6 **Bowen, the sexual education teacher, telling them that**  
7 **how excited I was to have this opportunity. It just so**  
8 **happened to be, you know, at this time when the sexual**  
9 **education teacher was there. I then went on to proceed**  
10 **to ask her and Rich if it was okay with the two of you**  
11 **that I go and participate in this activity, and by no**  
12 **means -- Jane Bowen absolutely said to me absolutely.**  
13 **She's like this might be the only time you ever get to**  
14 **do this. And Rich stood right there and shook his head**  
15 **and said absolutely and smiled. He knew exactly where I**  
16 **was going. He knew how tickled I was. He knew that I**  
17 **had talked with them.**  
18 **I talked with them both prior to that the**  
19 **day before, too, because that was when I found out that**  
20 **I could do it and I spoke with both of them at that**  
21 **point because I never would have been able to make**  
22 **arrangements unless it was already okayed.**  
23 Q. 12-9, called out sick?  
24 **A. Possibly.**

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1 Q. 12-10, arrived at 7:40?  
2 **A. No.**  
3 Q. Next bullet, told me today was the day she was  
4 going swimming with daughter. Left at 9:45 (did not sign  
5 out) missed 8-1 class that started at 10:26 until 11:05  
6 and returned at 11:46. Late for 8-2 class.  
7 **A. I don't. . .**  
8 Q. It's on the last page. 12-10.  
9 **A. Okay. This is an example that this isn't true.**  
10 **This is another example of this not being true because**  
11 **he's writing here that I went swimming with my daughter**  
12 **and then he's writing here that I went swimming with my**  
13 **daughter and I didn't do that.**  
14 Q. Okay. The next day arrived at 7:48?  
15 **A. Once again, no. It's obviously maybe when he**  
16 **saw me for the first time or whatever.**  
17 Q. Okay. And the final one, he states that Bruce  
18 came in at 9:05 and ate breakfast with you again --  
19 **A. No.**  
20 Q. -- in front of the students?  
21 **A. No.**  
22 Q. Okay. Okay. Were you present at the meeting  
23 with Mr. Wilcoxon on December 17th?  
24 **A. Yes.**

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17 (Pages 62 to 65)

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1 Q. Was there a union representative there on his  
2 behalf?  
3 A. There was no union representative there for  
4 either of us.  
5 Q. Who else was at that meeting?  
6 A. Mrs. Janet Basara, Mr. Frank Rumford, myself and  
7 Mr. Wilcoxon.  
8 Q. Okay. What was the purpose of this meeting?  
9 A. The main purpose in my opinion was to try to  
10 reconcile our relationship. Mrs. Basara knew that this  
11 was in trouble and that we had to work closely. I mean  
12 we shared a gym. We shared equipment. We shared a  
13 multi-purpose room. And her main focus was for me to  
14 let Mr. Wilcoxon know what he was doing and how he was  
15 making me feel, and for any issues that he may have had  
16 for us to get it out in the open and talk about it.  
17 Q. Okay. Did you speak to Mr. Wilcoxon at the  
18 meeting?  
19 A. I don't know if I spoke to him. I think I just  
20 spoke when spoken to. I just answered questions.  
21 Q. Did you ask him who advised him to keep a  
22 journal?  
23 A. I think I did. I think when he said -- I think  
24 when he said I was advised to keep the journal I think I

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1 might have said who would tell you to do that on me.  
2 More out of shock and sadness because, like I said, I  
3 had been in that building my entire career and never  
4 once had a negative word said to me or to anyone, never  
5 a negative relationship with any teacher. So I was  
6 feeling sad that there was somebody in this building  
7 that was telling him to do something hurtful to me when  
8 nobody knew, you know, nobody -- I didn't talk about  
9 other stuff other than with my administration about the  
10 issues with him, so it just bothered me because  
11 obviously he was talking about, you know, something with  
12 me, with reference to me, and someone told him to log me  
13 and that made me really sad.  
14 Q. Did it make you angry?  
15 A. No. I was not angry. I was more confused, sad,  
16 and just upset.  
17 Q. Did the meeting reconcile your relationship?  
18 A. No.  
19 Q. Why not?  
20 A. Because at that point I -- I was just to the  
21 point where I couldn't believe that somebody that I had  
22 been pulling along and helping and never complaining to  
23 him about never -- other than saying he needs to  
24 contribute and hey, why aren't you doing this and don't

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1 you have anything, and, you know, and the sexual  
2 comments, I just -- I was so hurt, that I just -- I  
3 couldn't believe it, and I just thought to myself, you  
4 know, I have been hiding, covering up an awful lot on  
5 you and for you to go and do something like this to me I  
6 can't trust you. I have given you everything that I  
7 have ever developed in the entire ten years that I have  
8 been teaching I have shared and given to you, and now  
9 you're going to turn and do this to me. Why?  
10 And he kept saying because you said I was  
11 difficult to work with. You said I was difficult to  
12 work with someone. And I kept saying I don't remember  
13 saying that to anyone. I didn't talk about you to  
14 people. I don't understand why this is happening. And  
15 he just said I did that, I did it to cover my own ass.  
16 I was afraid someone told -- this is what he was saying  
17 to me, someone told me that you said in the presence of  
18 an administrator that Rich was difficult to work with.  
19 He said then that person told me that you should start  
20 logging her because if she's complaining to  
21 administration about you, you never know what could  
22 happen, and he said I got scared. I was fearful. I  
23 didn't understand what you were doing.  
24 And I said to him in that meeting why

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1 didn't you come talk to me? You felt so comfortable  
2 asking me how long it takes to have sex is with someone  
3 but you can't come to me and say someone told me I was  
4 difficult to work with, because he knew why he was  
5 difficult. He knew why he was difficult to work with.  
6 He knew in his heart he never contributed to that  
7 curriculum, not even an idea, let alone a lesson or a  
8 paper or a book or a handout or a video or a movie or  
9 anything. He knew that. And he also knew that he was  
10 saying those things to me that were completely wrong.  
11 And he was afraid and he thought ut-oh, maybe if she's  
12 starting to say this then I better start covering myself  
13 with something, too.  
14 Q. So you couldn't accept that as an excuse from  
15 him for why he did it?  
16 A. No. Absolutely. It was dishonest. It was  
17 unloyal and I was nothing but honest and loyal to him  
18 for the entire time that I knew him. I very easily  
19 could have made this an issue much sooner and I didn't  
20 because I really didn't want to inconvenience everybody  
21 else. I could have said I don't want to team teach with  
22 you any more, you're too difficult, you're lazy, I don't  
23 have confidence that these children are getting what  
24 they needed to get to be tested, therefore I'm doing it

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1 on my own and you're doing it on your own. I didn't do  
2 it. If I had the chance now, knowing that that's the  
3 kind of person he is, yeah, because that's not fair.

4 Q. Okay. Can you tell me about this faculty  
5 basketball game during the 2003-2004 school year?

6 A. I don't really know what's going on with that  
7 whole thing to be honest with you. Again --

8 Q. Were you initially contacted by Mr. Rumford to  
9 help organize that?

10 A. Yes, and Mrs. Perez. I spoke with both of them  
11 on a normal basis.

12 Q. Were you aware that Mr. Wilcoxon was also  
13 involved?

14 A. I was aware that he was involved. I didn't know  
15 what to the extent. I knew that he wasn't doing much  
16 and I also knew that he was not coming to it. And I  
17 think since he wasn't coming to it and participating in  
18 it, he kind of just went off to the wayside and didn't  
19 really do anything for it. Mrs. Perez and I spoke on a  
20 number of occasions to get this thing going.

21 Q. At this point when this was going on were you on  
22 speaking terms with Mr. Wilcoxon?

23 A. Only professionally.

24 Q. Were you still team teaching at this point?

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1 A. No.

2 Q. When did you stop team teaching?

3 A. Right after this whole issue came out.

4 Q. In December?

5 A. Uh-huh.

6 Q. Was Mrs. Basara on speaking terms with  
7 Mr. Wilcoxon?

8 A. As far as I know. I never saw her, ever, show  
9 anything other than how she would greet and talk to and  
10 deal with any other teacher.

11 Q. Did Mr. Wilcoxon ever attempt to apologize to  
12 you for the -- for keeping the journal?

13 A. He never told me he was sorry. He never said he  
14 was sorry. He sent me an e-mail that morning on  
15 December 15th when he was out, when the log was all  
16 found, Mr. Rumford contacted him by phone, and told him  
17 that it had been found and that I was upset and hurt and  
18 that when he came back they were going to meet  
19 apparently because Mr. Rumford said Rich knows that you  
20 know, so we will discuss this in a meeting. I said  
21 fine.

22 Apparently according to the time on the  
23 e-mail it was immediately after talking to Mr. Rumford  
24 that he e-mailed me at school from his home to school,

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1 my school computer, saying that he's sorry that I found  
2 the book, it must have been very upsetting to me. It  
3 must have been, but you have to understand that when I  
4 heard that you were complaining I was difficult to work  
5 with I needed to cover my own ass in case you went to  
6 administration. I never intended to show it to anybody.  
7 And he said -- he never told me he was sorry, though,  
8 never, because I kept waiting. And I'm the kind of  
9 person that if somebody did, if he approached me, even  
10 if it was just the two of us, and if he approached me  
11 and said to me, I am sorry, I did this, I lied about  
12 stuff to make you look bad because I was afraid of what  
13 you had on me, can we please reconcile this and move on?  
14 I'm going to carry my weight now. I was taking  
15 advantage of you all the time. You did carry me. You  
16 did teach me. You did help me. I'm going to contribute  
17 now, and I will never ask you a personal, sexual,  
18 inappropriate comments again; I think it would have  
19 ended right then and there and we would not be sitting  
20 here right now because I would have accepted the apology  
21 and I would have taught with him again.

22 But I was waiting, every day, waiting for  
23 him to say he was sorry. Because he admitted in that  
24 meeting on December 17th that he exaggerated times, he

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1 lied about certain things, and some of his exact wording  
2 because I misconstrued my words. I was angry. Janay, I  
3 was angry. As soon as I heard these accusations that  
4 you had brought up against me, I was angry. He did  
5 admit that he was saying inappropriate things such as  
6 the pregnancy comments. He admitted those. He admitted  
7 things in that meeting and now he's saying that he  
8 didn't, and he did, and they were on that tape because  
9 right when he cut it off that's when I was giving  
10 examples. And he did, and he said to me right then and  
11 there, you just don't get my personality, a lot of  
12 people don't get my personality. I was only joking with  
13 you. I was only kidding with you. And I said but you  
14 hurt me and you made me feel uncomfortable a lot.

15 Q. You just said that if he had apologized we  
16 wouldn't be sitting here?

17 A. Meaning that I wouldn't be -- none of this  
18 defamation stuff or whatever is going on would be  
19 happening because it would have ended right then and  
20 there on December 17th in that meeting with the four of  
21 us.

22 Q. Do you think he would have been terminated at  
23 the end of the year?

24 A. I have no idea. I had no idea of the other



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1 stuff that was going on with him. I honestly didn't.  
2 Mr. Rumford and Mrs. Basara did not speak to me about  
3 anything. I had absolutely no idea when he had  
4 meetings. I had no idea, you know, when you're talking  
5 of this union representative and these meetings, I have  
6 no idea of any of that.

7 And when I was told about this lawsuit last  
8 summer I was completely and utterly shocked once again  
9 with him. I thought that that was just a learning  
10 experience and that he went on his separate ways and I  
11 learned how you deal with things now, you don't just try  
12 to do it yourself any more, you don't cover up, you do  
13 what you need to do, and if people are doing something  
14 wrong, you let somebody know.

15 Q. Getting back to the basketball thing for a  
16 second, did you ever communicate to Mrs. Basara or Mr.  
17 Rumford that you did not want to work with Mr. Wilcoxon  
18 on this project?

19 A. No.

20 Q. Okay. I'm almost done. Just let me look at  
21 some notes.

22 MR. WILLOUGHBY: Do you need to make a  
23 phone call?

24 THE WITNESS: Not yet.

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1 MR. WILSON: I'm very close to being done.

2 THE WITNESS: Okay. Thank you.

3 BY MR. WILSON:

4 Q. Your first year back in the 2002-2003 school  
5 year, did Mr. Wilcoxon suggest changing the plans and  
6 did you respond to him these lessons have worked for  
7 nine years and they will again?

8 A. Absolutely not. I always asked him if there was  
9 anything he wanted to add because that's what I knew  
10 from my other partners. It's what I experienced the  
11 following year after he was gone.

12 Q. Had you had those lesson plans for nine years?

13 A. No. No. The lesson plans -- the topics were  
14 the same, the lessons and the units that you taught were  
15 very different from year to year, sometimes even from  
16 class period to class period. You always have to adapt  
17 and change, alter, add, take away. I mean there were  
18 certain times with the first sixth grade class the  
19 lesson was great but you knew the second sixth grade  
20 couldn't handle it, so, therefore, you'd have to change  
21 the teaching methods or strategies and have a separate  
22 plan for that group. Plus times change, sorry, but  
23 times change and we would update lots of times according  
24 to dates and times.

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1 MR. WILSON: Okay, Miss Freebery. That's  
2 all I have for now.

3 MR. WILLOUGHBY: For now?

4 MR. WILSON: Well, if you have some  
5 follow-ups I may have some.

6 BY MR. WILLOUGHBY:

7 Q. I have one question and one question only. This  
8 Exhibit 1, Freebery-1, the note that was left in the --  
9 apparently left in the log for him, you already said  
10 wasn't your handwriting. You were asked had you ever  
11 seen it before and you responded never. Had you seen  
12 this earlier today?

13 A. Yes.

14 Q. Okay.

15 A. I'm sorry.

16 Q. When was that?

17 A. With I think Janet Basara's, I don't know, or  
18 Mr. Rumford's.

19 Q. You saw it in one of the earlier depositions?

20 A. Yes.

21 MR. WILLOUGHBY: That's all I have. We  
22 will read and sign.

23 MR. WILSON: Okay. Thanks for coming in.  
24 I appreciate it.

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1 (Whereupon the Deposition concluded at  
2 approximately 4:25 p.m.)

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